

The 11th EfVET International Conference, Seville, Spain October 23rd to 26th 2002

Theme: Life as Learning . Changing Society / Different Learning / New Role of the Teacher



The Programme was:

Wednesday 23 October

- 17.00 Registration delegates in hotel/conference centre
- 18.30 Newcomers reception in hotel/conference centre
- 19.00 Welcome reception in hotel/conference centre

Thursday 24 October

- 08.00 Registration delegates in hotel/conference centre

- 09.00 **Opening session** Hans F. van Aalst, President of EFVET

Welcome speeches: Speaker: Mariano del Castillo, Director of ITE-CECE

Speaker: Local Government, Seville

- 09.30 Plenary session:

Introduction to the conference theme by Hans F. van Aalst, President of EFVET

- 10.00 Opportunity for delegates to raise issues
- 10.15 Keynote speaker: Raf Chanterie, Member of the Cabinet for Education and Culture of the European Commission who will represent Mrs. Viviane Reding, Commissioner for Education and Culture.
- 10.45 Refreshment break

- 11.15 Keynote speaker:

José Luis Mira, Director General for Education, VET and Innovation in Education of the Ministry of Education, Spain

- 11.45 Keynote speaker: Sirkka-Liisa Kärki, Councillor of Education, National Board of Education, Finland Life as Learning, Finnish Experiences

- 12.15 Questions and panel debate
- 12.45 Lunch
- 14.00 - 15.30 Workshops
- 15.30 Refreshment break

- 16.00 - Workshops
17.30
18.00 Excursion to bullfight training farm / networking

Dinner at the farm

Friday 25 October 2002

- 09.00 AGM
10.30 Refreshment break
11.00 Round Table session
12.45 Lunch
14.15 Visits vocational training centres / university
18.00 Reception Townhall, Sevilla
20.30 Conference Dinner and Dance at the hotel

Saturday 26 October 2002

- 09.30 Plenary session
Global perspectives on the conference theme by John D. Bartram,
The Commonwealth of Learning, Vancouver, Canada
10.00 Pre-accession countries' perspective on the conference theme
by Ms. Malis Rand, Minister of Education, Estonia
10.30 Questions and debate
11.00 Refreshment break
11.30 Conclusions and recommendations of the conference by Peter
Hodgson, Vice President of EFVET
12.00 Closing session by Hans F. van Aalst, President of EFVET

Introduction 12th Annual International Conference in 2003: United
Kingdom

12.45 Lunch

14.00 Business excursion: Jerez Frontiere

21.00 Dinner at the hotel

Conference Theme

often unpredictable changes in the global community. It is thus necessary to determine the new learning requirements and to discover ways of promoting quality learning in education systems, working life and non-institutional learning environments. It is important to analyse and understand what learning actually is about as individuals and groups from different social and cultural backgrounds confront new learning situations such as virtual environments and learning platforms.

The value of learning has been observed in many European and worldwide scenarios. The focus has switched from teaching to learning. More knowledge is needed about the principles of lifelong and lifewide learning in institutions and on the Internet, at workplaces and in homes. At political level it is important to identify the processes and driving forces for lifelong learning of the individual learner in order to avoid a new kind of exclusion in a knowledge and competence-oriented society. What are the impacts of e-training and e-learning? How can innovative working methods be promoted with learning at all levels of the production process?

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Rationale of the Conference

The conference will identify and exchange new teaching and learning methods that "challenge the traditional roles and responsibilities of teachers, trainers and other learning facilitators" as indicated in the Communication of the European Commission on Making a European Area of Lifelong Learning a Reality.

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Workshops:

Apart from keynote speeches from high level key players within the development of policy in Education, both at National and European level, there will be 5 workshops focusing on best practice from Colleges around Europe.

1. Recognition of work experiences, run by Spain
2. Teaching teams and individual learning, run by Denmark
3. Competence-based specialist qualification in management (supported by e-learning), run by Finland
4. Complete and flexible foreign language teaching, run by The Netherlands
5. Re-engaging non traditional learners – a change in practice, run by the United Kingdom

Roundtables

Table 1:

Dr. Christopher Parkin:

Report from IVETA

Some issues arising at the recent IVETA (International Vocational Education and Training Association) 2003 conference in Mauritius, relevant to the theme of the conference will be outlined for discussion. The overall theme of the IVETA conference is Employability.

For more information e-mail: chparkin@msn.com

Table 2:

Colm:

Helping eu trainees through the job market & beyond

Co. Carlow VEC International has been providing its european partners with work experience opportunities over the last decade. through host family placement, english language training & work placement, co. carlow vec empowers work placement trainees to get work back home after a period in carlow. we would like to share our experiences with you.

For more information e-mail: veccarlow@eircom.net

Table 3:

Tjeerd Nanninga:

Natural Learning

In Holland all the children learn how to swim and how to ride a bike. When you learn to swim you'll learn it step by step. Riding a bike is an activity where you hardly need any help to ride a bike without any lectures upfront. That means that riding bike is an activity what you don't have to learn step by step. The educational system at our school is based on the concept of social-constructivism which means that the students are learning at the same way as they learned to ride a bike.

The centerpoints of this concept are:

- * Learning in the context
- * Its meaningfull
- * Competentions
- * Using of different iq's
- * The teacher is coach and trainer, advisor and instructor, guide and expert at the same time.

For more information e-mail: ta.nanninga@mensoaltingcollege.nl

Table 4:

Louise Rosthøj:

European Management Training

Most European education and training systems are meeting major changes in their public funding, and the role of the middle managers has changed dramatically: economy, HRD, inter-nationalisation etc. By tradition training institutions employ middle managers recruited amongst the teachers, and thus without a formal management background. The competencies of these people must be changed to meet the new challenges. Funded by Leonardo, we have developed and will present a new training scheme to be tested 2002-03. The group at the conference represents the project steering committee and the experts involved in the course planning. Meet us and help us creating a strong European awareness of this need for change.

For more information e-mail: lur@ishts.dk

Table 5:

R.R. Freund:

Anglia network of partnerschools

In Holland a network of schools offers students in Primary, secondary and vocational education the possibility to achieve an Certificate of EFL ANGLIA. Through networking and website they stimulate teachers and students to develop their language skills.

For more information e-mail: internat@rocwb.nl

Table 6:

Robert J. Freund:

Mass Customization

Mass Customization aims at providing goods and services that best meet individual customers' requirements with near mass production efficiency.

This hybrid strategy can help to overcome the efficiency paradox of developing and delivering education.

For more information e-mail: info@RobertFreund.de

Table 7:

Frans van Schaik:

FirstClass International Workplacements

The aims of this project are to use an electronic communication platform (FirstClass), to prepare, monitor and assess international workplacements, to provide a means to develop accreditation procedures for all parties involved and finally to involve an ever

increasing number of management, teachers and students in the process of active communication.

For more information e-mail: schaf000@horizoncollege.nl

Table 8:

Amaia Guijarro / (Carlos San Juan):

Basque Qualifications System

Update on the development of the Basque Qualifications System and HETEL's role and activities (HETEL is an Association of 20 Vocational Training centres and colleges of the Basque Country in Spain)

For more information e-mail: aguijarro@hetel.org

Table 9:

Jos Leenhouts:

Consequences of Individual Learning Accounts:

Due to the Lisbon Summit and its follow up, we see an increasing interest in the phenomenon of Individual Learning Accounts.

How can investment in training become more transparent, how can citizens be more motivated to take responsibility by investing in their own education and training by introducing a system of Individual Learning Accounts?

What kind of experiments are held in the E.U.?

What are the results?

What is the political climate?

and not in the least:

What is the effect on the training institutions?

How can we as providers of training anticipate and take our responsibilities in the debate and policy-making?

In november 2002 the European Commission will come up with an evaluation report on the various individual funding schemes (based on research of a.o. OECD).

The round table is aimed at the sharing of experiences and opinions with a direct focus on the position of existing training institutions/vocational schools/regional training centers.

For more information e-mail: j.leenhouts@mon3aan.nl

Jos van Kollenburg:

Walk ins as bridge builders for low achievers and disadvantaged minorities:

Walk Inns are community Centers, situated in certain bad areas in Dutch cities, populated with immigrants, disadvantaged youngsters and low achievers.

The Walk Inns act as liaisons between the schools, located in these areas and the inhabitants with the aim to improve the process of integration and the social and cultural skills. This is done by students from vocational colleges providing all kind of demand-driven courses to all ages.

For the students it is a best way to exercise their knowledge and for the target groups it is an easy and cheap way to get on a higher standard of living by finding a suitable job, a better understanding of society and integration process.

For more information e-mail: josvankollenburg@asa.nl

Table 11:

Paloma Enriquez and M. Jose Irastorza:

International Business Studies:

The presentation will introduce International Business Studies, IBS, a Leonardo Pilot project commencing in January 2001 and running until December 2003.

The project's objective is to develop a training programme focused on the new information and communication technologies currently employed in international business. The programme aims to contribute to the training of professionals capable of meeting the demands of the sector in Spain, Holland, Denmark, Germany and the United Kingdom

For more information e-mail: mjirastorza@cebanc.com

Table 12:

Marinus van Staalduinen:

Foreign Language Teaching System:

The discussion will be led by a delegation from the Dutch Consortium for Innovation of Language Teaching in Vocational Education (Consortium Vernieuwing Taalonderwijs BVE: CVT), consisting of 19 Dutch Community Colleges, ECABO and educational publisher Wolters-Noordhoff. It aims to design a language learning system for vocational education. The system will eventually be suitable for all foreign languages in all the Dutch vocational trainings. The core of the system is a complete content database and it is based on e.g. the Common European Framework of Reference and the European Language Portfolio. The Consortium is sponsored by the Dutch government to produce a design document and to test a pilot. The pilot will be tested from 1 November.

For more information e-mail: m.vstaalduinen@rocva.nl