Our partnership is formed by Training and Education specialists, from across the profit, non-profit and public sectors. The project is led by UK based Canice Consulting Limited, an international consultancy in the field of business education with specialisms in digital elearning and marketing platforms. Canice Consulting is joined by The Universitat Politècnica de Valencia (Spain) and the University of Szczecin (Poland) both known for their dedication to providing students with an education based on creation, development and critical reflection. Momentum Consulting (Ireland) will lead on resource creation; they are a digitally savvy Irish training organisation focused on developing progressive vocational education programmes and platforms to enable entrepreneurs, employees and young people entering the world of work to participate as fully as possible in the contemporary labour market. The project will be further aided by partnerships with the European University Continuing Education Network (EUCEN) the largest European multidisciplinary Association in University Lifelong Learning and the European Forum of Technical and Vocational Education and Training (EfVET) a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries.

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The MODERN project aims to increase the ability and motivation of trainers, tutors and lecturers to use digital learning resources as a means to more effective and relevant teaching.

We hope to achieve this by:

- Providing educators with a convenient and highly usable set of innovative tools which they can use to engage with students and adult learners on mobile devices;
- Offering clear guidelines on which tool offers the best solutions to achieving pedagogical objectives;
- Presenting our toolkit in a highly attractive manner and user friendly format.

The benefits for Trainers, Tutors and Lecturers

We hope MODERN will be a key resource in your professional development. Our partnership comprises representatives from Training and Enterprises Centres, Universities and Vocational Education. The research and resource development are being developed by your peers. We are solely interested in pedagogic potential not the "gimmicks", and have robust evaluation and review methodologies. The result of this for you is that the tools we produce will be worth learning; the reports worth reading!

By engaging with the project you:

- Will learn intuitive powerful tools for engaging students and adult learners on their phones and tablets.
- Can assess for yourself the pedagogic potential of mobile learning.
- Will increase your own digital literacy enormously.

By 2020, 90% of jobs will require fully comprehensive digital skills from all students.

“I TOUCH THE FUTURE. I TEACH.”
- CHRISTA MCAULIFFE

The wider benefits to us all

MODERN seeks to generate greater acceptance of the mobile phone as a learning ally by upskilling trainers, tutors and lecturers. This will then cause a ripple effect, as students and adult learners, will benefit from a markedly improved learning experience, via improved pedagogical strategies, greater ability to drive their own learning process and increased "on-the-go" access to learning especially when outside the classroom. It will also enable MODERN teachers to boost career progression, and make institutions more competitive in terms of attracting students and producing excellence in results.

“I AM ALWAYS DOING THAT WHICH I CANNOT DO, IN ORDER THAT I MAY LEARN HOW TO DO IT.”
- PABLO PICASSO

“Europe’s path to growth is paved with tablets and smartphones.”
- JEAN-CLAUDE JUNCKER, PRESIDENT OF THE EUROPEAN COMMISSION