Contractor
TeSe - Vocational College of Technique and Service,
Ishøj & Copenhagen, www.tese.dk
Contact: Ms. Louise Rosthøj, lur@tese.dk
Project website: www.teseinternational.dk

Partners
Mr. Frans Schneider, efvet@skynet.be
Mr. Miroslav Nikolov, europartners2000@medicalnet-bg.org
Mr. Rostislav Smid; sps@sps-ub-cz
DE: Berufsbildende Schule Technik 1, Ludwigshafen, http://t1.bbslu.de
Mr. Wolfgang Stutzmann, wolfgang.stutzmann@t-online.de
DK: Formidlingscentret, Copenhagen
Mr. Ole Holst, OleHolst@mail.tele.dk
DK: EUC Lolland, Nakskov, www.eucl.dk
Mr. Carsten Nielsen, cani@euclolland.dk
DK: EUC Ringsted, www.euc.dk
Mr. Benny Petersen, bp@eucr.dk
ES: Fundacion Beneficio Docentre Escuelas Ave Maria, Malaga,
www.escuelasavemaria.com
Ms: Maria del Mar, acruz@telenet.es
ES: Pineda, Barcelona, www.pineda.es
Ms. Carmen Domenech,
empresa@ccpineida.es
LT: Panevėžio Profesinio Rengimo Centras,
Panevėžys, www.pprc.lt
Mr. Raimundas Dambrauskas,
sadula@pprc.panevezy.lt
LT: Marijampoles Profesinio Rengimo Centras, Marijampole,
mpnc.visiens.is
Ms. Rasa Zigmantaite, rase@simnetas.lt
PL: Zespol Szkol Technicznych Im. T. Kosciuszki, Lezajsk,
www.zsz-lezajsk.edu.pl
Mr. Piotr Dudek, szkola@zsz-lezajsk.edu.pl
UK: Norton Radstock College, Radstock near Bath, www.nortoll.ac.uk
Mr. Peter Hodgson, phodgson@nortoll.ac.uk

Leonardo da Vinci

Strengthening Middle Management Training in the European VET Sector

ES: Confederacion Espanola de Centros de Ensenanza-Instituto de tecnicas educativas,
Madrid, www.cece.es
Ms. Marian de Villanueva, marian@cece.es
ES: Fundacion Benefico Docentre Escuelas Ave Maria, Malaga,
www.escuelasavemaria.com
Ms: Maria del Mar, acruz@telenet.es

The Leonardo da Vinci programme aims to implement a European Community vocational training policy

Quality of Training
EMMT 2

The Challenge
The European training sector is placed in an ongoing restructuring process and has to adapt to new market driven conditions. In the near future European managers - both middle and strategic managers - from this sector will cooperate across borders all over Europe. It is considered very important that the competencies of the group of managers are developed in accordance with the actual needs and requirements in a changing sector. The expected result of this project is to strengthen the capacity of the European training sector to interact and cooperate in future.

The training systems are facing changing roles. It is necessary that the sector quickly adapts to this new situation, and it is most crucial that especially the group of managers is able to change their attitudes and build new areas of competencies.

The Outcome
The project is an extension of the EMMT 1, a Leonardo da Vinci project that developed a flexible training scheme for managers as a European model. This project, EMMT 2, focuses on a further development of the findings and results of EMMT 1. In concrete terms it leads to an adjusted and improved version targeting new European training institutions. The actual training is closely connected to the philosophy and strategic objectives of the involved organisations. Each organisation has appointed a mentor from senior management at the institution, whose task is to assist their participants. The project will create a best practice model that will result in substantial changes in the approach to managerial training. The approach will ensure that the activities are continued and disseminated to a broad audience.

Objectives
• To disseminate and multiply the results from EMMT 1, the predecessor of this project
• To enhance the integration of a European dimension in management training
• To strengthen the mobility in the European training sector
• To create a broad European partnership facilitating the exchange of knowledge and experience concerning management training.

Target groups
• Middle managers at European vocational training institutions
• Managers engaged at the strategic level.

Expected results
• A training scheme in management embracing the following competencies: personal, economic, strategic, communication and European
• Analysis and anticipation of skill requirement
• An operational plan on how to operate the training scheme
• A course to improve the participants linguistic skills in English.