



EFVET Newsletter

July 2004

- ✦ **Message from the President**
- ✦ **13th Annual International Conference**
- ✦ **From the Treasurer**
- ✦ **National observatory of the Russian Federation**
- ✦ **Public consultation conference on the action plan for languages in Brussel 2003**
- ✦ **A New Act for Professional Training**
- ✦ **EU Education Ministers' Meeting May 2004**
- ✦ **Education and Training 2010**
- ✦ **Make more use of your membership of EfVet**
- ✦ **Conference announcement: October 15th – 17th 2004 in Odense, Denmark**
- ✦ **Impressum**

Message from the President (July 2004)

Covered in this message:

- EU conference Dublin - Higher Education And Vocational Education And Training
- EFVET Cooperation with the All-Russian Association of VET Directors
- Recent country visits:
 - Kaunas – Lithuania - Kaunas Labour Exchange
 - Linköping – Sweden - the Regional Council of Östergötland
 - Almelo – Netherlands - Platform BVE-leren en ROC Oost-Nederland
- Presentation of Report on Skills for Life. - Brussels
- EfVET European Policy-team – VET as a focal point of the Dutch Presidency
- Steering Committee Meeting
- 13th EfVET Annual International Conference

EU conference Dublin - Higher Education And Vocational Education And Training

I joined the Irish Presidency Conference “Common themes and approaches in European policy developments across higher education and vocational education and training”, Dublin, March 8. Details of this conference may be found at <http://www.nqai.ie/international.htm>. I cite parts of the closing remarks of, Nikolaus van der Pas Director General for Education and Culture, European Commission (source: conference report <http://www.nqai.ie/conref.pdf>)

He said that there was a clear message from the conference that we must succeed in achieving the Lisbon goal of making Europe a world-class reference for education and training by 2010. - He was very pleased to hear the positive messages from the workshops, and he was taking a number of important conclusions away from the conference.

1. There is an urgent need for more co-operation and communication between the main actors in vocational education and training and higher education, in the context of Education and Training 2010.

Successful initiatives should be brought together from the Copenhagen and Bologna processes in order to promote mutual learning and greater compatibility. Networks can be further developed, and further steps can be taken to bring existing groups together to make more concrete links between higher education and vocational education and training.

The issue of stakeholder involvement in the Copenhagen process needs to be addressed. A better link must be established between policy and practitioners – this is important for the credibility of the process and for effective implementation at the national level.

There is an important role for Member States, who must take responsibility for implementation: some good initiatives have not yet been implemented at national level

2. There is a need for a common platform for exchange and mutual learning about quality assurance in higher education and vocational education and training.

We are not aiming for a single European system for quality assurance in higher education and vocational education and training, but for the development of common methodologies and criteria. The creation of trust provides a sound basis for development in this area. Practical proposals would be

- to establish regular co-operation between networks of agencies for quality assurance in higher education and vocational education and training at European level. Such co operation could focus on the development of common methodologies and criteria;
- to organise peer review in which both sectors are represented.

3. The ultimate aim should be to have a single system of credit transfer and accumulation for lifelong learning.

This means that from the outset the mechanics of credit transfer (based on notional workload and the use of credit) need to be compatible across both higher education and vocational education and training.

At the same time, the specific needs of each, for example in relation to reference levels and stakeholders, need to be addressed.

An important starting point would be to develop common principles for credit transfer, which are applicable to both higher education and vocational education and training. These principles are crucial in relation to ensuring compatibility between the systems, and in securing stakeholder acceptance.

4. It is crucial to aim for a single qualifications framework for lifelong learning at European level.

This is essential for the development of the European labour market. A comprehensive framework is of course more difficult to implement, but makes more sense in the long run from the learner's point of view.

In many countries stakeholders are calling for such a European framework of qualifications in order to mobilise and guide reform and the development of new national frameworks, while not imposing responsibilities on Member States. The development of a European framework of qualifications should draw on the experiences of those countries that already have national frameworks. In this way, developments at national and at European level can interact with each other.

The European framework of qualifications should at least provide the skeleton on which national frameworks can build. This means that we need agreement on reference levels as a first step. Agreement by the end of 2004 on common reference levels for vocational education and training, based on learning outcomes, is essential.

A specific working group, representing both higher education and vocational education and training within the Education and Training 2010 work programme, should be given the responsibility to develop a blueprint for the European qualifications framework as soon as possible.

5. We need to focus more on the vocational aspects of higher education.

Since vocational education and training already plays an important role in the tertiary sector, the higher education/vocational education and training distinction is therefore not always valid, for example in relation to the development of qualifications and competences at sectoral level. A new focus on the vocational aspects of higher education is essential in order to make higher education more relevant to the European labour market.

This means that at higher education level a shift in perspective from providers to learning outcomes and competences is essential. The Tuning project has moved in this direction, as have a number of initiatives in vocational education and training: these experiences have to be brought together.

It is important to ensure the participation of social partners in the definition of learning outcomes at higher education level: traditionally these are determined by academics from an institutional perspective. In summary, Nikolaus Van der Pas said he was confident that the time was right for Europe to start taking the next important steps forward, and that this conference had been important in agreeing a general direction for future development.

EFVET Cooperation with the All-Russian Association of VET Directors

I have been invited by the All-Russian Association of VET Directors to discuss further cooperation between EfVET and the Association. The visit took place from April 16 to 20 and was planned by *Victor Dyomin*, President of the Association and *Olga Oleynikova*, director of the Centre for VET Studies (the National Observatory of the Russian Federation). Many of you will remember them from their active participation in the Cardiff conference, last year. Together with our Finnish members: *Markku Kantonen* and *Raija Vuorenmaa* I enjoyed a very generous welcome, which included visits to the Kremlin, the Bolsjoi Theater, the Krasnogorsk Optical-Electronic College, the Korolev College of Space Equipment, and meetings at the Ministry of Education. The three of us were awarded as winners of the Russian Competition for the development of International Cooperation at a meeting at the Music College named after Gnessins:

ПОБЕДИТЕЛИ

Всероссийского конкурса в номинации

**«За развитие международного
сотрудничества и реализации
профессиональных образовательных
проектов и программ в системе
среднего профессионального
образования России»**

It was agreed that Russia and EfVET will intensify further cooperation and open a channel for joint projects between EU colleges for VET and Russian Colleges. *Dr. Semen Kaplan*, who is the pro-rector of the Institute for the post secondary vocational education will be our contact-person in Russia. From EfVET side *Geoff Scaplehorn* (geoff@acer.ac.uk) will take this contact further and develop a “memorandum of mutual understanding”. Members who are interested in cooperation with VET Institutions in Russia may contact Geoff.

Recent country visits

Kaunas – Lithuania - Kaunas Labour Exchange

On the 12th of January, I had the pleasure to address the conference of the Lithuanian initiative vocational education schools teachers “*Vocational Training While Integrating Into The European Union*”. This conference was organized by *Laima Minciene*, European Social Fund Consultant at the Kaunas Labour Exchange and took place in the Youth Labour Centre. *Louise Rosthoj*, Denmark Ishoj college and EfVET representative of Denmark presented the European middle management training in the VET sector. *Romualdas Pusvaskis*, the Head of Department of Training of Trainers, Ministry of Education, addressed the meeting. We established good contacts with several Institutes in Lithuania, some of those are already member of EfVET. I would like to wish them a warm welcome to EfVET!

Linköping – Sweden - the Regional Council of Östergötland

April 1st, I was the guest of the Regional Council of Östergötland in East Sweden. The theme of the meeting was the role of Vocational Education and Training for regional Development. Very interesting discussions between politicians, civil servants and school leaders took place and there was an excellent exhibition of work of students. Thanks to *Kerstin Strand* of the regional Council, who organised my visit.

Almelo – Netherlands - Platform BVE-leren en ROC Oost-Nederland

The “Platform BVE-leren” and “ROC Oost-Nederland” organised a conference to discuss Learning and Internationalisation in VET Institutes. I addressed the conference about the need to improve the “brand” of VET. The conference developed a declaration, that has been sent to the Dutch Presidency of the EU.

Presentation of Report on Skills for Life. - Brussels

As may be seen elsewhere in this newsletter EfVET participated in the production of a report on “*Skills for Life as the Key to Lifelong Learning - Towards achieving the Lisbon Strategy*” that was presented to the European Commission on the 17th of May at the European Economic and Social Committee. Thanks to *Pete Hodgson*, who invested a lot of time and energy to make this happen. See <http://www.eucis.net/about.asp> for further details.

EfVET European Policy-team – VET as a focal point of the Dutch Presidency

The EfVET European Policy Team has met in Brussels and discussed the strategy for EfVET to inform European Policymakers about the role of VET. Several initiatives have been discussed. The strategy will be discussed with members at the Tuscany Conference in October, and will certainly include a follow-up of our activities with Members of Parliament.

However, several actions have already been taken. One of these is my active involvement in informing the Dutch Presidency about the crucial contribution of VET for economic and social development in Europe, as outlined in my presentation in Cardiff.

I also stressed the need for a better “brand” of VET, better statistics on VET, the need for an easily accessible database of good practices, to recognise that the need for teachers includes teachers and learning-coaches in Vocational education and at workplaces and the complaints of members about the administrative burden of European Projects. The Dutch Presidency may work on a “Maastricht Declaration” on the role of VET for economic and social development and achieving the Lisbon-goals. We are looking forward to see whether our input has been successful!

Steering Committee Meeting

There have been Steering Committee Meetings on the 31 of January and on the 15th of May. Minutes will appear on our website: www.efvet.org.

13th EfVET Annual International Conference

I look forward to meeting you in Tuscany from 27 till 30 October next where we will discuss “Best Practice in Competence Based Learning” and have lots of opportunities to learn from each other, to establish further cooperation and enjoy this beautiful part of Italy.

The conference will be held in the hotel IL Ciocco in Lucca near Pisa.

This hotel has fantastic conference facilities and is situated in a huge estate overlooking the country side of Tuscany. There are tennis courts, a swimming pool and a fitness centre. We have booked the whole place to ourselves and there are 150 very comfortable rooms available at very reasonable prices. However, before having sent out the conference brochures, there are already 120 definite bookings, so there are only 30 places left.

If you would like to join our conference the conference organisers advise you to book as soon as possible. There is no “overspill” hotel available in the neighbourhood, so 150 is the limit !! For more information about the conference programme and to book, please look at our Website: www.efvet.org

Finally:

I would like to wish all of you very pleasant holidays and I am looking forward to meeting you in Tuscany.

Hans F. van Aalst
President
president@efvet.org

13th Efvet Annual International Conference:

"Best Practice in Competence Based Learning"

27-30 October 2004, Tuscany, Italy

Please click <http://www.efvet.org/conferences/index.html>

From the Treasurer

The Data base

To keep the database up to date we urge you to inform the Central Office of any changes in the information of your organisation.

This can be done in two ways:

-If you have a web page on our web site, please check whether the information is still correct. If changes are needed please use the following procedure:

go to:

www.efvet.org/members/edit_page.htm

put the changes in the e-form that will be on your screen and submit the form as prescribed.

-If you don't have a web page on our web site, please send the change of information in writing to the following address:

EFVET Central Office, Rue de la Concorde 60, 1050 Brussel, Belgium,

or by e-mail to:

efvet.central@skynet.be or the new email address: efvet@efvet.org

Only if you stick to this we can guarantee that all the information you are entitled to as a member will be send to you.

The membership fee for 2004

The third reminder invoice for the membership fee for 2004 will be send out in the 1st week of July to the members who still have not paid.

I would like to add that having to send these reminder invoices is a costly business, money that can be spent in a more useful way for the members of EFVET. It still surprises me that we have to go through this exercise of having to send reminders before payment takes place.

I urge these members to pay by return.

The membership fee for 2003

There are still members who have not paid the fee for 2003. The same remarks I made above applies to these members, please pay by return after receiving your 5th !! reminder invoice.

The delegate fee for the conference of last year in Cardiff

There are still 2 delegates who have not paid the delegate fee for the conference of last year in Cardiff, in spite of reminder invoices. I would urge these delegates to pay immediately.

Frans Schneider,
treasurer

National observatory of the Russian Federation

The National Observatory of the Russian Federation (NO) is part of the network of international observatories in the field of VET set up by the European Training Foundation in the CIS states and Mongolia and financed by a long-term TACIS project.

The RF National Observatory operating since 1997 with approval of the RF Ministry of Education is a unique research and analytical entity providing information support and assistance to the VET modernization in the Russian Federation providing access to most relevant international tendencies and innovations in the sphere of VET to a wide education community in Russia.

Apart from that the NO serves as recourse supplying ETF with data on the on-going processes in VET in the Russian Federation The NO's objectives cover:

-assembly and analysis of information related to VET and labour market tendencies in Russia, -preparation of regular National VET stocktaking,

-networking with key stakeholders on the federal and regional level towards a systemic information collection and sharing, -creation of a VET and labour market data-base, -creation of an information data-base on international VET projects implemented in the Russian Federation, -support of international cooperation in the field of VET, including organization of international seminars and conferences and publication of relevant materials (including e-publications) In the RF the National Observatory works in close interaction with the Ministry of Education, Ministry of Labour and Social Development, the State Statistics Committee, regional education administration bodies, Russian Academy of Education and various entities dealing with VET studies.

Internationally the NO's standing partners are the European Training Foundation and structures of the European Union. NO is participating in the implementation of the DELPHI project in Russia, the ETO "Key Indicators" project, and initiates and implements VET related international projects sponsored by the EC. To implement its goals and objectives NO holds international workshops, provides customized consulting services and assistance and publishes materials and brochures dealing with international VET developments

For any contacts: send mail to Olga Oleynikova <mailto:observer@netclub.ru>

Public consultation conference on the action plan for languages in Brussel 2003

Language Learning and Linguistic Diversity

As a part of its ongoing work to promote a multilingual Europe, the European Commission undertook a public consultation about language learning and linguistic diversity in Europe. The European Year of Languages 2001 showed that there exists a great deal of enthusiasm for language learning. The Commission wishes to maintain the focus on language learning and intends to publish an Action Plan this summer (2003). To ensure that this Action Plan is based on information by the views of a wide section of European society - Efvæt as one of many organisations was invited to share its opinion about ways to improve language learning and promote linguistic diversity in Europe.

The conference was divided in two parts – the first one contained a plenary session and a Round Table discussion. Among the key speakers were some interesting contributions by Gerard Westhoff (University of Utrecht) “Trends in Foreign Language Pedagogy” and Doris Flischikowski (Director of the Language Centre at the University of Potsdam) “Language teacher training for multilingual Europe.

The second part gave the participants the possibility of taking part in two different working groups such as “Improving language teacher training“, “Transparency in the validation of language skills” to mention a few. I joined a working group “Languages in the workplace”. In this forum it was easier to bring the attention to the vocational educations that easily could be forgotten among the many “university language-people” (no harm meant). CEDEFOP and a representative for small and medium size companies played an active part in making it clear that demands of language learning in vocational schools and workplaces differ from the demands at universities and language schools.

Unfortunately the programme for the second day was cancelled in the last minute due to a strike among the EU staff...

I am not sure which kind of results or even actions the conference has brought – one might find some indirect answers here:

http://www.europa.eu.int/comm/education/policies/lang/languages/lang/europeanlanguages_en.html

I was very happy to represent Efvæt, coming from a vocational technical school in Greater Copenhagen (Technical Education Copenhagen – TEC, staff: 750; students:4000). In Denmark we daily experience the joy and challenging when teaching foreign languages.

Best regards
Vibeke Nørgaard

A new act for Professional Training

Recently the law of professional training and qualifications has been passed by which Spain disposes of a powerful tool to manage a system of Professional Training.

Different Spanish circumstances were urgently calling for the existence of such an act:

The current regional system of Spanish “autonomies” was in need of a law that would provide Spain with a feasible channel to connect all different regional governments and put together all their efforts to give sustainable solutions to professional training through the creation of degrees

which need to be validated by all Spanish local governments, while unifying the whole Spanish labour market.

Our European entailment has led our country to be provided with homologated tools in the realm of Professional Training, in order to establish good relations with other EU members, through a central chair in charge of all inquiries made by all EU members to the European Commission with respect to the validation of degrees and professional competence.

Business and workers' needs have also taken into account to meet an appropriate correspondence system between the professional training curricula and the business needs while acknowledging all workers' competences.

The updating of the Professional Training System required the creation of a catalogue of different qualifications that considers both the analysis of the business needs in all areas and the provision of contents to all learning modules of the new degrees that form part of the professional training learning systems.

Act Scheme

The structure of the new Act is supported by a productive system of competences included in a catalogue that classifies them according to their goals, ranging from those that enable workers to succeed in all different work processes, to those that help workers to use machinery and new technology at work, along with those that help workers to manage business administration. Some initial professional education is required to incorporate all those skills into the professional training programmes or into the courses for the unemployed, as well as it is necessary to acknowledge already existent workers' qualifications. All this has to be made while new elements are being introduced to validate the system and to guarantee their relevance in the practice of the learning solutions. One main aim is to orientate future students or general workers about their possibilities to be enrolled in each professional training programme and to answer to all related questions to these subjects.

THE INSTITUTE OF QUALIFICATIONS is a key element in the success of the system of Professional Training.

Future Development of the Act: The development of different legal elements will be crucial for the successful practice of the act, among others:

A LAW OF A QUALIFICATIONS CATALOGUE

This law ought to design all qualifications required for all areas, ranging from how they need to be proposed, to who will be responsible for their proposal, and how to develop the methodology for each type of qualification along with the way of their assessment.

A LAW OF QUALIFICATIONS ACKNOWLEDGEMENT

This law must state how qualifications need to be acknowledged, along with the worker's competences.

A LAW OF PROFESSIONAL TRAINING CENTRES

The new centres described in section 11 of the Act need to be developed.

KEY WORDS:

Professional Training, Acknowledgement, competences, qualifications, degrees, business, workers.

Mariano Del Castillo

Vice-President of General Council of Professional Training, Spain

EU Education Ministers' Meeting May 2004

Guidance in Lifelong Learning “Europass”

At the recent meeting of the EU Education Ministers, which included for the first time the new Member States, a Resolution was adopted which recognised the importance of guidance activities in the context of lifelong learning. Guidance has a key role to play in promoting access to information, lifelong learning and employment, as well as enhancing social inclusion and promoting personal decision-making and career management skills. This is the first time that the policy issue of guidance has been addressed at Ministerial Level in the EU Council of Ministers and represents a significant achievement for the Irish Presidency. This Resolution will greatly assist in the development of guidance policies and practices at national levels. These, in turn, will assist in the achievement of the economic and social goals set out in the Lisbon Strategy for the European Union.

The Council also reached political agreement on “Europass”, a single personal, coordinated portfolio, which will improve transparency and mutual recognition of diplomas and qualifications and contribute to the enhancement of mobility within the European labour market. “Europass” will include a set of documents with a common brand name and a common logo, to be linked to the European CV. The Decision provides for European Mobility (for periods of learning in other countries), Europass-Diploma supplement (for higher education), Europass-Certificate supplement (for Vocational Training) and Europass-Language portfolio (for foreign language competences). The portfolio may also include further documents that are consistent with its purpose. Citizens would be free to use any single document or the whole portfolio. After finalisation in all Community languages, the text will be adopted in the form of a common position, without further discussion, at a forthcoming session of the Council and subsequently sent to the European Parliament for its second reading.

Geoff Scaplehorn

Education and Training 2010

At the Lisbon European Council held in March 2000, the Heads of State and Government acknowledged that *“the European Union is confronted by a quantum shift resulting from globalisation and the challenges of a knowledge-driven economy”* and set the Union a major strategic goal for 2010 *“to become the most competitive and dynamic knowledge-based economy in the world, capable of sustainable economic growth with more and better jobs and greater social cohesion”*. It stressed that this would require a *“challenging programme for the modernisation of social welfare and education systems”*. This was indeed the first time that the European Council had acknowledged to this extent the role played by education and training systems in the economic and social strategy and the future of the Union.

Education and Training 2010 emerged in 2002 as a detailed work plan to meet three strategic goals and 13 associated concrete objectives to support the ambition of the Ministers of Education to make education and training systems in Europe *“a worldwide quality reference by 2010”*

This work programme has been implemented in stages. Whilst some developments have been recorded, it would be premature for the time being to attempt to measure progress. The Commission, in a recent Communication, having collected a series of reports and data indicate that these worryingly all point to a situation in which efforts are being made in all European

countries to adapt the education and training systems to the knowledge-driven society and economy, but that the reforms undertaken are not up to the challenges and their current pace will not enable the Union to attain the set objectives.

It is felt that the five European benchmarks adopted by the Education Council in May 2003 will for the most part be difficult to achieve by 2010 because:

- The level of take-up by Europeans of lifelong learning is low.
- The levels of failure at school and of social exclusion, which have a high individual, social and economic cost, remain too high.
- There are no signs of any substantial increase in overall investment (public or private) in human resources.
- The level of private sector investment in higher education and continuing training is too low
- There is no evidence of any great headway being made in more effective use of available resources.
- Due to lack of quality and attractiveness, vocational training is not up to the new requirements of the knowledge-based economy and the European labour market.
- The EU faces an increasing risk of teacher shortage.
- The EU is experiencing the greatest difficulty in regaining its place as the first choice for students from non-Community countries. (The USA is currently in first position)

There needs to be a wake-up call at all levels if there is still to be the chance of making the Lisbon strategy a success. The Commission feels it is essential to act simultaneously and immediately on four priority levers:

- Concentrate reforms and investment on the key points in each country, in view of the situation of each and of the common objectives; at the Community level, this would require structured and continuous cooperation to develop and make the best use of human resources and achieve maximum investment efficiency.
- Define truly coherent and comprehensive lifelong learning strategies, ensuring effective interaction between all the links of the learning chain and setting national reforms within the European context.
- Create a Europe of education and training, particularly by rapid introduction of a European reference framework for qualifications in higher education and vocational training; such a framework is essential for creating a genuine European labour market, to facilitate mobility and make European systems more transparent.
- Give “Education and Training 2010” its rightful place so that it becomes a more effective tool for formulating and following up national and Community policies, including beyond the current decade. The open method of coordination should be used to the full, whilst fully complying with the principle of subsidiarity. A mechanism to monitor progress achieved is to be instituted and annual reports will be published.

The Commission contends that if these steps are all taken quickly there is still a chance that the set objectives can be attained. If not, then the likelihood is that the gap between the EU and its main competitors will become even wider and, more seriously, that the success of the Lisbon strategy overall will be jeopardised.

Geoff Scaplehorn

Normal Address geoff@acer.ac.uk

Make more use of your membership of Efvet

As many of you may well know, our Central Office is situated in Brussels at the Rue de la Concorde nr. 60, right behind the Avenue Louise, the main shopping street of Brussels. It can be easily reached with the subway; if you get out at the Place de Louise it is a two minute walk. It is also between a five and ten minute walk to the offices of the European Commission and the building of the European Parliament, either in the Rue de Loi or the Rue de Belliard.

In our Central office we have two meeting rooms, one for up to twenty people, which you, as a member of EfVET can use free of charge. During the week the coffee and tea will be included. Behind our Central Office there is a parking lot, where you can park your car, also free of charge.

We also agreed a corporate fee for our members with the Torus Hotel Group in Belgium, of which the four star hotel Floris Louise, across from our Central Office at the Rue de la Concorde nr. 59-61, is a member.

The normal price for this hotel is €204 for a single room per night and €214 for a double, including a full American breakfast buffet.

As a member of EfVET you pay only €70 for a single room and €75 for a double at the weekends (Friday, Saturday and Sunday) and every day during the week in the low season: January, February, 9 July – 5 September, 1- 7 November and December. In the high season the prices are for the weekdays: €107 for a single and €117 for a double room.

If you would like to make use of these facilities, please mail to the Central Office: efvet.central@skynet.be or our new email address efvet@efvet.org or phone the Central Office: +32 2 511 0740

Frans Schneider, Treasurer



Conference announcement: October 15th - 17th 2004 in Odense, Denmark.

Networking - Language Teachers – Methodologies - Computer Assisted Language Learning

The conference is jointly organized by EuroCall (<http://www.eurocall-languages.org>), EfVET (www.efvet.org), and "The Best Practice - Best Language Teaching Methods" project teams (www.languages.dk/methods). The conference focuses on language teaching methodologies with an emphasis on ICT and communicative skills.

Conference background

For several years language teachers interested in ICT have discussed the possibility of a Nordic

conference. With the collaboration of the EU-project BP-BLTM (Best Practice - Best Language Teaching Methods) such a conference has now become a reality.

The conference is open for language teachers coming from the whole world, but we also hope that many Nordic language teachers will take the opportunity to hear and exchange new ideas and teaching methodologies with colleagues from the other Nordic countries.

The BP-BLTM project has described five language teaching methods and has developed materials to use with these methods complete with DVDs showing how to teach lesser taught languages. The teams will present their results and all conference delegates will receive the full package of the BP-BLTM products including T-shirts, DVD library, and CD-ROMs.

Call for papers: You are invited to suggest a paper or presentation at the conference. The presentation slots are 45 minutes with 30 minutes presentation / demonstration and 15 minutes Q&A. To suggest a paper please e-mail ka@ots.dk

Price: The conference is priced at Euro 225. The price includes two nights stay in single rooms with all meals included, see program below:

The content of the conference will include demonstrations of language teaching methods at concurrent workshops. The participants will experience the strengths of different teaching methodologies by personally experiencing these while learning Basque, Danish, Dutch, Gaelic, and Romanian

Invited renowned speakers from EuroCall will demonstrate current ICT technologies for language teaching.

The first and last days will have expert panels conducting discussions on new possibilities in language learning. These days are also dedicated to networking creating sustainable networks that will work for promotion of communicative language teaching methods. EuroCall members will work to establish local EuroCall committees and recruit new members for these.

Conference Social Program:

Friday October 15th at 18.00 arrival and check in

Networking

Menu during Friday evening:

- Sandwiches with egg salad, tuna salad, chicken, ham, and cheese
- Pizza slices with pepperoni, ham and chicken
- Salad bar with tomatoes, cucumber, corn, Olives, peppers, feta cheese, Iceberg salad, and bread croutons.
- Coffee with cookies
- Beer, water, and wine included

Saturday October 16th

8.00 breakfast with coffee, tea, juice, yoghurt, cereals, cheese, jam, ham, salami, bread etc.

9.00 Keynote speeches followed by workshops

Coffee, tea and fruit

12.30 lunch buffet with three types of herring, eggs with shrimps, fish filet (plaice), roast beef, ham, chicken salad with bacon, two types of warm side meals, salad and a cheese buffet with fruit. One beer or water

13.30 Keynote speeches followed by workshops

Afternoon: Coffee tea and cake

19.00 Dinner at Restaurant “Den Grimme Ælling” The Ugly Duckling in the centre of Odense:

The dinner comprises:

- Adventure buffet, a large buffet with different roasts like beef, lamb, pork, turkey, calf. Large salad bar with 15 different items. Warm vegetables, three types of potatoes, three sauces, homemade bread etc.
- Dessert
- Coffee
- The dinner includes wine or beer, however, only one choice per table!



22.00 return to the lodgings to continue the evening with wine, beer, and possible entertainment (you are welcome to bring music instruments).

Sunday October 17th

9.00 Breakfast with coffee, tea, juice, yoghurt, cereals, cheese, jam, ham, salami, bread etc.

9.30 Check out of rooms

10.00 Final networking and workshops

12.00 Departure

Registration: To register for the project go to this address:

<http://www.efvet.org/conferences/BPBLTMRegistration.html>

N.B. The total number attendees at the conference is limited to 60.

Kent Andersen

Impressum

Editor:

Leif Haar, Tietgen Business College, e-mail: leha@tietgen.dk

Webmaster:

Kent Andersen. Odense Technical College, e-mail: webmaster@efvet.org or ka@ots.dk

The EFVET Newsletter is published electronically on the EFVET website and sent to members by e-mail.

New deadline for manuscripts: 1st September 2004