

EfVET Newsletter September 2012

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Message from the President (September 2012)

Dear Member, welcome to the EfvET Newsletter, September 2012 edition. I welcome you back to the start of a new Academic year and trust those of you who have had a break over the summer have found time to relax and recuperate ready for the challenges of the year ahead. I would especially like to extend a very warm welcome to our recent new members.

Conference

Preparations for our 21st EfvET International Conference to be held in Palma de Mallorca from 24th – 27th October 2012 are proceeding apace with an excellent programme offering lots of opportunity to network, build partnerships and share development work.

I am delighted that the Director-General of DGEAC, Mr Jan Truszczynski, will attend on behalf of the European Commission. We anticipate over 200 delegates again this year – many of you have already registered with some 22 countries represented to date. This year we will be asking delegates to prepare in advance examples of good practice on workshop themes to go in to the Conference report back to the Commission and other stakeholders.

As usual the event will be highly interactive and hopefully prepare the groundwork for members to participate in the new Erasmus for All programme to run from 2014 to 2020.

Election of Officers

The nomination process for the election of President, Treasurer and Secretary was launch in early July with a deadline for nominations set for September 3rd 2012. The election will take place on Saturday 8th September 2012 when the Steering Committee meet in Brussels. Details are on the home page of our website www.efvet.org

Membership drive:

At our last Steering committee we took the decision to overhaul our 'Corporate image' and marketing materials and strategy and appointed graphic designers to give us a more dynamic and professional feel with a view to promoting EfvET and its activities to a broader audience, especially in under represented countries. We hope to launch this at Conference along with our strategic intentions. Thanks to all those who have contributed to this process.

Meanwhile.....

EfVET members and Steering Group members have given their time to attending several EC seminars / workshops / thematic groups – reports of which will eventually find their way to the website. In addition Stelios ran a workshop at the successful EUproVET Conference held in London in June 2012. He went on to chair a parallel conference organized by our member Westminster and Kingsway College.

The next joint European Commission and EUCIS Stakeholder Forum will take place in Brussels on 18th October. This annual gathering of European Education and Training stakeholders is a key event exploring issues on Lifelong Learning. Invitations will be announced shortly but EfVET are actively engaged in its organization as we speak through our EUCIS –LLL activities.

You will excuse the brevity of this message but I am, as I write this, in the middle of knocking down a quarter of my College buildings and replacing with a new and modernized campus – a daunting task.

I wish you all well and look forward to seeing many of you at Conference in October



Peter Hodgson
President, EfVET

Méssage du Président (septembre 2012)

Chers Membres,

Soyez la bienvenue à notre bulletin d'EfVET de septembre 2012. Je vous accueille à la rentrée de l'année académique et j'espère que vous rentrez tous après les vacances d'été, bien reposés et prêts pour les défis de l'année à venir. Je voudrais accueillir surtout nos nouveaux membres.

Conférence

Les préparations pour notre conférence qui aura lieu à Palma de Mallorca du 24 au 27 octobre 2012 progressent rapidement. Le programme est excellent et vous donnera beaucoup d'occasions de accéder aux réseaux, d'être membre de partenariats et de participer aux projets de développement. Je suis ravi que le Directeur Général de DGEAC, Monsieur Jan Truszczynski y assistera de la part de la Commission Européenne. Nous attendons qu'il y aura plus de 200 participants cette année – plusieurs de vous vous êtes déjà adhésés – représentants de 22 pays. Cette année nous demandons aux participants de préparer d'avance des exemples de bonnes pratiques pour illustrer des thèmes des ateliers. Un rapport de nos activités sera présenté à la Commission. Comme d'habitude la conférence sera extrêmement interactive et a l'intention de préparer nos membres à participer au Programme "Erasmus for All", qui commencera de 2014 et continuera jusqu'à l'année 2020.

Election des Officiers

Le processus de nominations pour l'élection du Président, du Trésorier et du Secrétaire a été lancé en juillet et la date finale pour les nominations le 3 septembre 2012. L'élection aura lieu au cours de la réunion du comité de pilotage samedi le 8 septembre 2012 à Bruxelles.

Vous en trouverez des détails sur notre site web www.efvet.org

De Nouveaux Membres

A notre dernière réunion du Comité de Pilotage, nous avons décidé de revisiter notre image publique et faire une révision de nos matériaux de marketing et notre stratégie d'attirer des nouveaux membres. Nous avons employé des graphistes pour produire des matériaux plus professionnels. Nous espérons lancer notre stratégie et des matériaux à notre conférence. Je voudrais remercier tous ceux qui ont contribué à ce processus.

Entretiens...

Des membres d'EfVET et des membres du comité de pilotage ont assisté à plusieurs séminaires groupes thématiques et ateliers, organisés par la Commission Européenne. Vous en trouverez des rapports sur notre site web.

En plus, Stelios a mené un atelier à la Conférence d'EUproVET, organisée à Londres en juin 2012. Le lendemain il a présidé une conférence parallèle organisée par notre membre Westminster and Kingsway College.

Le prochain Stakeholders Forum organisé par la Commission Européenne et l'EUCIS-LLL aura lieu le 18 octobre 2012. C'est une réunion annuelle de parties prenantes de VET pour explorer des questions de l'apprentissage tout au long de la vie. On annoncera bientôt des invitations, mais EfVET assiste à l'organisation en coopération d'EUCIS-LLL.

J'attends avec impatience de vous reconter tous à notre conférence en octobre.



Peter Hodgson
Président, EfVET

21st Annual EfVET International Conference

The drive toward European Credit Transfer within Vocational Education and Training (ECVET) and the new LLP programme 'Erasmus for All' 2014 - 2020

Palma de Mallorca, 24th–27th October 2012

Wednesday 24th October

- 15:30 – 18:00 Registration of participants
- 18:00 – 19:00 Welcome and information session for new members and first time participants: -"Introduction to EfVET and the conference". **Mr Peter Hodgson**, President of EfVET, and the Steering Committee members
- 19:00 – 20:00 Reception for all delegates and partners: Hotel MELIÁ PALAS ATENEA
- 20:00 **Dinner/cultural evening: Hotel MELIÁ PALAS ATENEA**

Thursday 25th October

- 09:15 – 09:25 Welcome to PALMA DE MALLORCA: Day **Chair Dr Stylianos Mavromoustakos**
- Welcome to the conference: **Mrs Marian de Villanueva** – Spanish National Representative and Conference Host
- 09:25 – 09:45 Welcome to PALMA DE MALLORCA and opening of Conference – Major of Palma de Mallorca (*tbc*)
- 09:45 – 10:15 Setting the theme: **Mr Pete Hodgson**, President of EfVET
- 10:15 – 10:45 Keynote speaker:
Mr Jan Truszczynski, Director General Education and Culture, European Commission addressing the new programme and the two initiatives Erasmus for All and ECVET
- 10:45 – 11:10 Refreshment break
- 11:10 – 11:40 ECVET – its implementation, timescales and review of 11 Pilot projects – implications for European VET institutions – **Ms Daniela Ulicna**, GHK Consulting Ltd

11.40 – 13.10

Workshop session 1

- Employability skills development and meeting the needs of the unemployed –both young and mature persons
- Tackling early 'drop out' and re-engaging young people in education and training
- Skills development through Entrepreneurship training
- The role of mobility in expanding opportunity – The value added of participation in the Europemobility NetworkInnovation in teaching, curriculum development and learning outcomes
- The increasing need for collaboration and partnership across the VET arena

13.10 – 14:30

Lunch

14:30 – 16:00

Workshop session 2

- Employability skills development and meeting the needs of the unemployed –both young and mature persons
- Tackling early 'drop out' and re-engaging young people in education and training
- Skills development through Entrepreneurship training
- The role of mobility in expanding opportunity – The value added of participation in the Europemobility NetworkInnovation in teaching, curriculum development and learning outcomes
- The increasing need for collaboration and partnership across the VET arena

16:00 – 16:30

Refreshment break

16:30 – 17.00

Keynote speaker:

European Quality Assurance Framework and tools for improving quality in VET (on-line quality assurance/assessment tool) **Mr Sean Feerick** or **Mr Keith Brumfitt** (*tbc*)

18:45

Reception (tbc)

Evening free to explore Palma de Mallorca. Dinner not included in conference fee

Friday 26th October

09:00 – 10:00

Annual General Meeting

10:00 – 10:40

Keynote speaker:

Representative from the Cyprus LLP National Agency
Erasmus for All Programme- National perspective

Ms Androula Papanastasiou – Director of Cyprus LLP National Agency

10.40 -11.25

Gallery Walk of poster session: allowing all delegates to explore over 30 or so European projects and development initiatives

11.25 – 12.05

Refreshment break

12.05 – 13.05

Roundtables – session 1

Conference offers European project partners the opportunity to disseminate progress, results and products of their Transnational Transfer of Innovation; Development of Innovation and other European initiatives – a key to successful valorisation of project outcomes and sustainability

Two sessions of 30 minutes each

(Note: Delegates will have time throughout the conference to explore project outcomes and results and indeed identify further partnerships and project possibilities for future Lifelong Learning Programme initiatives)

13.05 – 14:35

Lunch

14:35 – 15.35

Roundtables - session 2

Two sessions of 30 minutes each.

(Note: Delegates will have time throughout the conference to explore project outcomes and results and indeed identify further partnerships and project possibilities for future Lifelong Learning Programme initiatives)

- 15.35 – 17:00 Networking and Transnational collaboration: Mobility Marketplace and project presentations (*delegates with ideas for projects and partnership can prepare posters presenting briefly the concept.*)
- 19:00 **Gala Dinner & Dance** From the hotel is a walk distance (20minutes) to El Baluard <http://www.esbaluard.org/en/> Plaça Porta de Santa Catalina Nº 10, Palma 07012 Tel. (0034) 971 908 200

Saturday 27th October

- 10:00 – 11:00 Results of workshops: key recommendations from each workshop will be presented and discuss
- 11:00 – 11:30 Conference conclusions - **Mr Kim von Bülow**, CPH West
- 11:30 – 12:00 Announcement of 22nd EfVET Annual International Conference in 2013
Closing of the conference - **Mr Peter Hodgson**, President, EfVET
- 12:00 Refreshment break
- 13:00 Cultural excursion / visit Sierra de Tramuntana UNESCO World Heritage status 2010, Cultural Landscape <http://www.serradetrabantana.net/en/> (Valldemossa, Sóller, Deià)

MST-EF Raising Competences in Professional Management Education

"Teacher Training to Improve Attractiveness and Quality of Management Education through the Simulation Tool 'Emerald Forest' (MST-EF)" is a Leonardo da Vinci Transfer of Innovation project coordinated by Vidzeme University of Applied Sciences in Latvia. MST-EF aims at transferring and adapting the management simulation tool "Emerald Forest" to the project partner institutions in Latvia, Lithuania, Estonia, Bulgaria, and Germany, in order to improve the management training of people in HE and lifelong learning contexts, i.e. professionals, people in the labour market. The project started in 2010 and now is approaching its final meeting and achievement of planned results. The partnership includes: Vidzeme University of Applied Sciences, Latvia, NHTV University of Applied Sciences, The Netherlands, Kaunas University of Applied Sciences, Lithuania, Tallinn University of Technology, Estonia, Karlshochschule International University, Germany, St. Cyril and St. Methodius University of Veliko Turnovo, Bulgaria, European Educative Projects, the Netherlands, and EFVET.

Emerald Forest

Management Simulation Tool 'Emerald Forest' (MST-EF) is an internet-based simulation with strong links to social media and the 'real' life situations developed at NHTV Breda University of Applied Sciences, The Netherlands. It is based on an imaginary holiday park called 'Emerald Forest'. Participants joining the simulation work in teams and have to run the park, manage investments, costs, marketing, strategy and other aspects of management. They are competing with other teams in a highly competitive market and during the simulation encounter problems happening in real life as well as staged challenges in the digital world. The game offers an international setting in a state-of-the-art, attractive and stimulating way. MST-EF can be used in great variety of contexts to train and strengthen participants' entrepreneurial, group work, creativity and other skills. It allows using different linked assignments and reaching various learning results in such subject areas as business, finance and accounting, international marketing, consumer behaviour, PR, tourism and services management and other. The same kind of problems in the simulations solved by many different nationalities, offers interesting possibilities for internationalisation.

International Contest

From June 5 – 8 Vidzeme University of Applied Sciences (ViA) will host an international management game with 30 participating students, alumni and professionals from Latvia, Lithuania, Estonia, the Netherlands and Bulgaria. Every day the team decisions will be evaluated by a jury of representatives of different fields. For the first time the competition will be held on international level which will contribute greatly to the experience of participants and to the validation of the international dimension of the training method.

Raising Participant Competences

During the project a research was carried out in order to examine the influence of the management simulation tool on participant's competences. The objective of this research is to determine whether management simulation increases student competencies and if so – what kind of competencies it develops. The quasi-experiment was carried out – both before the management simulation and then immediately after, at each location: Kaunas University of Applied Sciences, Lithuania, and Vidzeme

University of Applied Sciences, Latvia. The questionnaire contained 32 statements related to different competencies (e.g. leadership, ability to work with information, creativity, time planning, teamwork etc.). Students were first asked to perform a self-assessment of the statements before the simulation and after it. The teachers and researchers Vineta Silkāne and Inese Ebele (Vidzeme University of Applied Sciences, Latvia) conclude: "The results indicated a significant difference in student's self-evaluations for most competencies – scores after management simulation were higher for the following competencies: working with information, analytical thinking, creativity, application of knowledge, alternative thinking, communication, strategy based work, long term thinking, time planning, ability to challenge, ability work independently, ability to adapt to changing circumstances, teamwork, leadership, conflict management, stress management and initiative. Scores however were not higher for the following competencies: professional ethics, responsibility and an ability to form professional relationships. Overall, these results confirm that management simulation has an impact in developing competencies." The research proved that the project has a long-lasting and relevant added value for further training in management, and during the last meeting in June further exploitation plans will be determined lasting beyond project lifetime.

Results

The main results of the project:

- Technical and contentual adaptation in MST-EF platform: <http://www.mangame.nl>;
- Implemented teacher training programme (platform, coach manual, training);
- Testing of the adaptations i.a. with target-group representatives;
- Validation of European aspect of MST-EF through European Contest (June 4 – 9);
- Dissemination of the results (DVD, research activities, local workshops, participation in local/international conferences).

For further information on the project and how to join:

Visit: <http://www.mangame.nl>

Contact project coordinator: international@va.lv

See: http://www.youtube.com/watch?feature=player_embedded&v=JImIa_gm05Q

The ENT-TEACH

The ENT-TEACH project addresses entrepreneurship in Senior Secondary Vocational Education institutes. Lead partner BDF, manager of an incubation centre where VET and University students can start up their company or fulfil their internships, experiences low awareness of starting your own company as a job option at VET students or former VET students. Statistical data on the typical profile of start-up entrepreneurs support this experience.

The ENT-TEACH project addresses entrepreneurship in Senior Secondary Vocational Education institutes. Lead partner BDF, manager of an incubation centre where VET and University students can start up their company or fulfil their internships, experiences low awareness of starting your own company as a job option at VET students or former VET students. Statistical data on the typical profile of start-up entrepreneurs support this experience.

The project has an innovative practical approach to stimulating entrepreneurship among students in VET institutions by providing their teachers with the tools and materials to educate inspire and motivate their students for them to be able to pursue a career as an entrepreneur.

The project will be based on successfully implemented material developed in the former Leonardo da Vinci ViPiA project and the entrepreneurial way of teaching & training by the members of the project consortium.

The central aim of the project is to equip VET teachers to teach students the emerging skills of entrepreneurship with a focus on the (start-up) micro enterprise. VET students who finish their studies are usually expected to continue their education elsewhere or start a job. Some former students however start up their own firm. Most teachers are unaware of this next step a student takes after graduation. Relations between teachers and world of work should be improved, especially the relations between VET teachers and former VET students of (start-up) micro firms.

By applying the results of this project in VET institutes, (1) teachers gain insight to competences that are required for the entrepreneurs of today and tomorrow, (2) teachers can involve entrepreneurs (former students) in the classroom and together address the students of today, and

(3) teachers can better interest, support and educate VET students to pursue a career as an entrepreneur.

Main outputs are the tools & methods shared and developed in the project. Input comes from the different training experts and end-users from the partner countries. The main final result is a standardized and well documented but yet hands-on approach to teaching entrepreneurship in VET institutes through young and small firms involvement that has been pilot tested at VETs in the partners' countries and fine-tuned during the project's lifespan. The consortium will develop tools to be implemented universally and organise the materials in such a way that any VET institute in the EU can easily adapt and apply it to their specific situation.

EU input / impact is ensured by involvement of partners with a central role in their respective countries on the edge of education and entrepreneurship. The consortium consists of training material and methodology developers, business training and support organisations, a VET institute, a Chamber of Commerce, a VET teachers' association, and a EU-wide network association of VET providers (EFVET).

EFVET is one of the partners within ENT-TEACH project and responsible for the dissemination of project results and outcomes as well as for the communication of project results to a European wide audience of decision makers and stakeholders.

For more information on the project visit:

<https://sites.google.com/site/entteachproject/home>

Contact the project coordinator: e.vanderwerff@bdfriesland.nl

Foundation for Work

Young migrant workers with low qualifications and workplace skills have been hit especially hard by the economic crisis. Among immigrants, they are most likely to experience difficulties acquiring and retaining employment. A range of VET initiatives now exists for immigrants, yet their generic nature and focus on ICT means they are particularly unsuited to the young male workers who are most at need, thereby causing further exclusion.

The aim of Foundations for Work is to increase the basic competences of young immigrants so they may improve their job prospects and benefit from mainstream training in their host country. To do so, our objectives include producing and disseminating a needs analysis and best practice training report for this group; generating a multimedia DVD and resource pack for VET teachers for classroom or one-to-one use and thoroughly testing it with both immigrants and trainers; widely disseminating the results with VET and immigrant service stakeholders through high-profile events and focused communications, and identifying viable exploitation strategies, including mapping the route to accreditation, to ensure high take up in the short and long term.

Foundation for Work transfers the innovation enshrined in the existing Foundation for Work course developed by Diversity Works for use with disadvantaged youths to a new target group (young migrant workers) and with a new delivery method (multimedia DVD.) Since training will focus on

building learners' confidence and developing the knowledge, skills and attitudes that employers seek and which are needed to integrate and succeed in the world of work, it contributes directly to Priority 3, the acquisition of key competences and the personal development of young immigrants.

Foundation for Work's strength lies in its "back-to-basics" approach and the way in which the innovation of the existing resources will be combined with a rigorous methodology and the experience of 7 project partners, including 5 social organizations and 2 dedicated VET organizations, from 6 countries most affected by migration. All of the partners have collaborated previously on immigrant training initiatives and has specific VET expertise.

As a result of the project, voluntary immigrant service and VET organizations will have a methodology and resource pack for use with young underachieving migrants. High uptake will be ensured by a charismatic marketing and exploitation campaign. In the longer term, through increased skills, adaptability and insertion into higher quality jobs, immigrants will have more opportunities to fulfill their potential in the labour market and benefit from mainstream training, as well as greater personal growth and social integration. Secondly, through links to policy makers and practitioners in VET and voluntary organizations throughout the project, these sectors will be more attuned to the changing needs of this group and better motivated and equipped to provide ongoing services at the appropriate level.

Contact the project coordinator: james@diversityworksni.com

Capacity Building project- starting in December 2012

Under the key activity of dissemination and exploitation of results, CB4LLP aims to incorporate LLP into EU local and institutional development strategies, creating and promoting new Capacity Building methodologies and practical tools for EU stakeholders.

CB4LLP contributes to promote, among relevant stakeholders, with special reference to public administrators, decision makers and educational providers at all levels, the adoption and exploitation of LLP projects and results by fostering their ability in including existing LLP tools and solutions into development strategies at local, regional, national and European level.

CB4LLP ensures a strong impact on three dimensions:

- Human resource development

CB4LLP sets tools and methodologies providing Capacity Builders with the awareness, the skills as well as the ability to access the information, required to perform effectively as individuals in incorporating LLP projects and results into local development activities and strategies.

- Organizational development

CB4LLP supports organizations at all levels to integrate LLP in improving their management structures, processes and internal procedures as well as their interaction and cooperation with other organizations and sectors.

- Institutional and legal framework development

CB4LLP supports organizations, institutions and agencies at all level to enhance their ability to include LLP project outcomes in their legal and regulatory processes.

CB4LLP envisages:

1 web portal and 1 mobile web site, printed material addressed to more than 10.000 estimated visitors

5 Thematic Commissions with 25 key experts

1 International Conference

8 Capacity Building Fairs with 1500 stakeholders

10 Piloting Activities addressed to 50 organizations

20 CB4LLP Ambassadors

30 International Workshops addressed to 50 stakeholders

Dissemination and Exploitation Campaigns with over 10.000 beneficiaries

International Community of Capacity Builders, composed by over 500 experts and organizations

Contact the project coordinator: stefano@cscs.it

Ent-teach - summary

The Ent-teach project addresses entrepreneurship in Senior Secondary Vocational Education institutes. Lead partner BDF, manager of an incubation centre where VET and University students can start up their company or fulfil their internships, experiences low awareness of starting your own company as a job option at VET students or former VET students. Statistical data on the typical profile of start-up entrepreneurs support this experience.

The project has an innovative practical approach to stimulating entrepreneurship among students in VET institutions by providing their teachers with the tools and materials to educate, inspire and motivate their students for them to be able to pursue a career as an entrepreneur.

The project will be based on successfully implemented material developed in the former Leonardo da Vinci ViPiA project and the entrepreneurial way of teaching & training by the members of the project consortium.

Aim

The central aim of the project is to equip VET teachers to teach students the emerging skills of entrepreneurship with a focus on the (start-up) micro enterprise.

VET students who finish their studies are usually expected to continue their education elsewhere or start a job. Some former students however start up their own firm. Most teachers are unaware of this next step a student takes after graduation. Relations between teachers and world of work should be improved, especially the relations between VET teachers and former VET students of (start-up) micro firms.

By applying the results of this project in VET institutes, (1) teachers gain insight to competences that are required for the entrepreneurs of today and tomorrow, (2) teachers can involve entrepreneurs (former students) in the classroom and together address the students of today, and (3) teachers can better interest, support and educate VET students to pursue a career as an entrepreneur.

Main outputs are the tools & methods shared and developed in the project. Input comes from the different training experts and end-users from the partner countries. The main final result is a standardized and well documented but yet hands-on approach to teaching entrepreneurship in VET institutes through young and small firms involvement that has been pilot tested at VETs in the partners' countries and fine-tuned during the project's lifespan. The consortium will develop tools to be implemented universally and organise the materials in such a way that any VET institute in the EU can easily adapt and apply it to their specific situation.

EU input / impact is ensured by involvement of partners with a central role in their respective countries on the edge of education and entrepreneurship. The consortium consists of training material and methodology developers, business training and support organisations, a VET institute, a Chamber of Commerce, a VET teachers' association, and a EU-wide network association of VET providers (EFVET).

Partners:

Business Development Friesland
First Elements Euroconsultants Ltd
Innovate
AOC Friesland
TRANSFER
CC Barcelona
EfVET

SUPREME - summary

The SUPREME project addresses student drop-out issues in VET institutes by setting up a mentoring program and ensuring intensive and continuous cooperation between VETs and SMEs. It's a practical interpretation of several EU and national priorities.

The project has an innovative approach to drop-out prevention in VETs, based on the successful Dutch mentoring program MentorProgramma Friesland (MPF). Because of the proven success of the program, it needs to be expanded, optimized and implemented throughout the EU. At this point, MPF is not defined in a manual or handbook. To be able to implement MPF throughout the EU and to have direct impact on the target group, it is necessary to gain in-dept knowledge of the situation in the partner countries and to adapt the method to the different situations. A practical handbook will be developed that describes the mentor program and how to run it, how to find & bind world of work

mentors and how to implement it in long-term strategy. Now, MPF is a method rather than a methodology.

Aim of SUPREME is to develop the talents of young people and to support them in their career, studies and/or private life, in order to prevent student dropouts in VET. The project will set up pilot sessions with VETs and SMEs in the seven partner countries. It is based on a combination of the best approaches to mentoring from the partner regions and their positive experiences in this field.

Aims and objectives

- to develop the talents of young people and to support them in their career, studies and/or private life, in order to prevent student dropouts in VET;
- an innovative approach to connect VETs and SMEs;
- jointly develop a mentoring handbook and tools along the way and (by doing so) contribute to a yearly decline in drop-outs in VETs;
- bringing practical elements to training programs;
- implementing competence-based education;
- establish collaboration with stakeholders.

Partners

NL	MentorProgramma Friesland (ROC Friesland College)
BE	EfVET
NL	Inqubator Leeuwarden
FI	Salpaus Further Education
IT	FILSE SPA
LT	Kauno socialiniu paslaugu ir statybos verslo darbuotoju profesinio rengimo centras
NL	Inqubator Leeuwarden
PT	ETIC Technical School of Image and Communication
TR	BURSA Provincial Directorate of National Education

C-TEST – Summary

VET students and VET-level employees currently have insufficient knowledge about Clean Technologies and sustainability and how to implement these broad themes in practice in SMEs. The EU has made it clear that investing in these qualities is important for a sustainable Europe. The European Council stated in Dec 2010 that this basis in VET-education is weak in its "Council conclusions on education for sustainable Development". Likewise, the European Ministers for Vocational Education and Training stated in the Bruges Communiqué: "Just as information and communications technology skills are essential for everybody today green skills will be important to almost every job in the future".

The current VET students have gained somewhat more theoretical knowledge about these topics in the current curricula but the former VET-students didn't receive any training on these subjects during their education. These were non-issues during their time in VET institutions. C-TEST aims to fill this gap by training VET students and VET level employees on these subjects.

This consist of the following activities: 1) implementing the results of C-TEST in the curricula of VET institutions, 2) organizing a yearly seminar specifically on these topics for the students and VET-level employees working for SMEs in the region, 3) organizing a Training Day at an SME where VET students and employees can put the knowledge into practice. The students will gain valuable experience on applying the learned materials into practice together with the employees who can educate them on real life experience in this field. The materials for C-TEST will be based on the previous LLP project RESNET and will be adapted and completed to fit the training needs of the VET students. The materials will be made available online to ensure a greater impact and to make it accessible for all people.

Main outputs are the tools & methods developed in the project. The main results are the e-learning course, the manual for a hands-on approach to realize the Training Day and finally the databases for the VET-institutions comprising the different skills of the former students. C-TEST aims at contributing to the economy by boosting the knowledge of green employees and VET-students in order to contribute to the sustainable growth of SMEs. The well balanced consortium will develop tools to be implemented universally and organize the materials in such a way that any VET institute in the EU can easily adapt and apply it to their specific situation.

The project intends to impact directly more than 200 persons, who will be actively involved in activities of the project, in all partner countries. Moreover, the partnership intends to spread the results and outcomes among many other people, both on an European and national scale. The project will thus contribute to the Copenhagen mandate (making learning more accessible and engaging) and the Lisbon agenda (making the EU the most dynamic and competitive economy).

Partners:

AOC Friesland, NL
Business Development Friesland, NL
Boyle Chamber of Commerce Ltd, IE
European Forum for Vocational Education and Training, BE
Slovak University of Agriculture in Nitra, SK
Georgsanstalt Berufsbildende Schulen II, DE
Canice Consulting, UK
Efokus AB, SE

Erna van der Werff
Inqubator Leeuwarden
Business Development Friesland
Emmakade 59-A
P.O. Box 25
8900 AA Leeuwarden (NL)

ENTANGLE

Entrepreneurship Trainers for VET: A Novel Generation Learning approach

Financed by the Leonardo da Vinci Life Long Learning Programme, the project finds its origin in day-to-day practical experience with and within VET institutes. Additional national and international research showed that the challenges identified on entrepreneurship in VET institutes are widespread and common.

The Global Entrepreneurship Monitor, indicates for Spain that again in the 2009-2010 the educational and training systems do not incorporate entrepreneurship training into their programmes. Apart from not having a major share in the overall curriculum, in general the programmes that are running show flaws with respect to sufficient and adequate knowledge with respect to the functioning of the market economy, nor do they stimulate creativity, self-reliance and entrepreneurial initiative. Even in vocational training, where the programmes are a bit more extended they still show the aforementioned backdraws.

The situation is not much different in the rest of Europe, for example research conducted by the Dutch government, comparing entrepreneurship teaching in VET institutes, Universities and Research Universities, demonstrated that "students are not very satisfied with the activities provided on entrepreneurship" and that there is hardly any advancement in "the anchoring into the curriculum/ educational program where we witness a move from 'not at all' to at least 'a little bit'". At the moment, schools are barely aware of this. If their staff see teaching entrepreneurship works, consciousness and understanding of the importance will improve as well. Additional findings from the European Forum for Vocational Education and Training showed the above-mentioned conclusions are pretty universal throughout the EU. The EU's priority to stimulate the teaching of emerging skills needs is supported by most governments in their country, something to which ENTANGLE contributes.

Even though this importance of entrepreneurship has been recognized, it is usually considered an issue which overlaps with several other subjects and areas. Therefore, entrepreneurship is not considered as a subject to be studied on its own, something which has an impact on the training teachers receive in this respect, training the trainers is taken as an "additive" and not as a subject which requires specific training and attention. ENTANGLE addresses this by focusing on the VET teachers, and provide them with materials and tools to improve the quality of the entrepreneurship training and develop new programmes better adjusted to the business world.

The ENTANGLE project has an innovative approach to entrepreneurship teaching in VET institutes (VETs). It adopts a full scale method with supporting materials and tools, a direct and practical approach not yet applied in most VETs. The ultimate goal, to have more VET students starting their own enterprise, will be reached by directly and indirectly improving the quality of: lessons, learning material, advice, guidance and VET-small entrepreneur/former VET student relations.

ENTANGLE addresses the need to develop the skills and competences of VET teachers in order to cope with future challenges. The acquisition of specific knowledge on the subject by our direct target

group of the project (VET teachers) is very important to the greater aim of the project (= ultimately more VET students starting their own enterprise). The project will optimise their position and practical role in between students and current start-ups and/or small entrepreneurs. ENTANGLE effectively strengthens the liaison between VET professionals and this emerging kind of working life called entrepreneurship. By doing so, develop the capacities of VET teachers for better job and career guidance to individual students.

The project will start on the 1st of October 2012 and has a duration of 24 months.

Consortium:

Role	Name	Country	Type of organisation
Applicant co-ordinator (CO-APP)	Fundación Maimona	ES - SPAIN	Foundation (NFP-FND)
Core partner (PA-CORE)	Business Development Friesland	NL - NETHERLANDS	Foundation (NFP-FND)
Core partner (PA-CORE)	First Elements Euroconsultants Ltd	CY - CYPRUS	SME (ENT-SME)
Core partner (PA-CORE)	European Forum for Vocational Education and Training	BE - BELGIUM	Non-profit associations (NFP-ASC)
Core partner (PA-CORE)	European Leadership Institute, Ltd.	LT - LITHUANIA	Adult education provider (EDU-ADLT)
Core partner (PA-CORE)	Fundació Joan XXIII	ES - SPAIN	Non-profit associations (NFP-ASC)
Core partner (PA-CORE)	Slovak University of Agriculture in Nitra	SK - SLOVAKIA	University or higher education institution (tertiary level) (EDU-UNIV)



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European TOI project: The European House of Entrepreneurs

This spring a student research team from TietgenSkolen in Denmark conducted a follow up on the European Commission survey about entrepreneurship in education from 2008 as part of a European TOI project: The European House of Entrepreneurs.

App. 20 EFVET members participated in the survey.

The report provides a set of recommendations that EIs could take into account in order to improve and develop the provision of entrepreneurship education and training.

- Creating a policy on entrepreneurship education is a must when Education Institutions want to shift to entrepreneurial institutions.
- Every EIs which focus on being entrepreneurial should find the resources to create an entrepreneurship department and appoint change agents that can act as spokesmen/advocates at the management level.
- Encourage staff members to get involved in the entrepreneurial activities by offering incentives and create value for students through the activities provided.
- For a better quality of the entrepreneurship provision, the academic staff should have more possibilities to improve their skills and competence in the field of entrepreneurship education and training.
- Lecturers/academic staff should be offered incentives for their accomplishments in the field of entrepreneurship since there is a huge need that people get involved and stay motivated.
- EIs should focus on exchange programmes for entrepreneurship lecturers across Europe, so they can develop their competences and acquire best practices.
- Entrepreneurship degree constitutes an important tool for entrepreneurial institutions. Where the degree is not offered it should be taken into account and act towards offering one.
- Increasing the number of entrepreneurship courses in the curriculum should be taken in consideration.
- Entrepreneurship courses credited to students' degrees should increase so the recognition becomes much easier.
- Explore the possibilities of offering more degree programmes in entrepreneurship in a way that students are offered continuity.
- Every EIs should focus on embedding the entrepreneurship education across all study discipline.

- In order to increase the number of start-ups, students should have access to more incubator facilities and guidance from mentors so that they can start an entrepreneurial career.
- The creation of a real connection between the courses/activities to the business environment. The real effect of the entrepreneurship education will be perceived when the creation of new business will increase or the existing business will grow through the use of newly trained entrepreneurs.

If you want to read the full report please contact Tudor Cioltea: ciolteatudor@gmail.com

Regitze Kristensen
Director of International Relations
TietgenSkolen

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RESIST

Retaining Students in School Together

How to stimulate VET-SME cooperation and reduce ESL – the manual

The RESIST project addresses student drop-out issues in VET colleges. The project directly confronts the lack of cooperation between VET colleges and SMEs. We offer you a manual as a hands-on approach to drop-out prevention through SME involvement. We encourage every VET college in Europe to use this manual to get a clear view on how to organise a series of events where Vocational Education can truly connect with the Business World. These events can be organised in many different forms, we will provide you with some concrete guidelines in our manual.

The manual assists VET colleges in organising events where students, teachers, entrepreneurs and employees interact and foster important relationships for the future. These events could bring about an interaction between the different groups and diminish the number of Early School Leavers of VET level students due to better understanding of their future working life.

The manual is available in six languages (English, Spanish, German, Dutch, Finnish and Polish). It is supported by a website platform with several ready-to-use templates. Both the digital manual and the online tools are now available through www.resist-project.eu

Frank Hiddink
Project manager

Business Development Friesland
www.bdfriesland.nl



Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner.

Women Entrepreneurs in Rural Tourism

Project partners have developed a growing network of women entrepreneurs and a flexible training course which can be delivered in an informal way to suit local needs. An online WERT community has also been established as part of the DestiNet portal, a knowledge network for sustainable tourism in Europe.

<http://destinet.eu/who-who/civil-society-ngos/wert>.

The final partner meeting will be held in Estonia in September when the team will visit local women entrepreneurs to discuss how the WERT training has helped them to develop their businesses.



The partnership includes: Norton Radstock College (lead partner), UK; EDEX, Cyprus; Association of Cypriot Women in Tourism, Cyprus; CDEA, Spain; YSAO, Finland; Vocational Centre of Parnu County, Estonia; Estonian Rural Tourism Organisation; PRISMA, Greece and EfVET. For more information, see the website www.wertedu.eu

Coaching Skills for Teachers to foster Entrepreneurship (entre-coach)

We have completed the pilot training in Hungary, UK, Spain and Finland and now there are about 40 trained entre-coaches.

The pilot courses were very well received; full evaluation is underway currently, with all the details available shortly on the project website and also at EfVET conference, where there will be a round-table.



Our Hungarian partners were very brave, including some small businesses in the pilot (the ultimate target group) – and they loved it.

Through use of the practical and simple training tools, the workshops have concentrated on developing basic coaching skills and entrepreneurial knowledge and have encouraged new attitudes to problem solving and stimulating personal growth through goal achievement. Teachers reported that the skills learnt would be useful in many aspects of their professional lives.

Partners are Norton Radstock College (UK), Politeknika Ikastegia Txorierri (ES), HAAGA-HELIA University of Applied

Science (FI), Bildungsmarkt Vulkan (DE) and Euro Contact Business School (HU), GWE Business West (UK), Work-Lan (ES) and EfVET. Our (silent) Swiss partner is Swiss Occidental Leonardo. Project website is www.entre-coach.eu.

LIFE 2



According to research with employers "*The number one issue is to find staff with a positive attitude to their job.*" The LIFE 2 project builds on this research to develop employability and entrepreneurship skills within the vocational curriculum.



A Train the Trainer Pack has been produced for teachers to help learners develop skills in areas such as problem solving, creativity, teamwork, presentation and job seeking. The pack includes practical tasks, activities and examples of good practice from across Europe.

The Train the Trainer Pack will be piloted in all partner countries and available at the EfVET Conference round table discussion.

The partnership includes: Norton Radstock College (lead partner), UK; Cebanc, Spain; Niels Brock Business College, Denmark; ANESPO, Portugal; TEHNE, Romania, Bath Spa University, UK and EfVET. The next partner meeting will take place in Lisbon, Portugal in October. For more information, go to www.life-2.eu

TAFACITY



This project is co-ordinated by CDEA (ES). Partners are Norton Radstock College (UK), Mattia Innova (ES), Euro Contact Business School (HU), INSIGNARE (PT), University of Timisoara (RO), EFVET (BE).

The team has spent time during the summer creating relevant learning resources, ready to create a course that suits the target groups (policy makers, charities, voluntary workers, students and teachers in service industries). Each partner is finding that there are some initiatives in their countries, even though only two of the partners work in 'Age Friendly Cities' – San Sebastian and Maribor.

The World Health Organization (WHO) initiative promotes the creation of "age friendly environments". The UN also nominates an 'Older Person's Day, on October 1 each year.

The course will be finalised in the coming months and will pilot in all partner countries from January 2013. The project has also applied to be recognised as a suitable project for 'European Year of Active Ageing: 2012'.

The project will have a round table at this year's EFVET conference if you are interested to find out more. More information at www.tafacity.eu

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