



European Forum  
of Technical and Vocational  
Education and Training

## EfvET Newsletter September 2013

<b>Message from the President (September 2013)</b> .....	<b>2</b>
<b>Méssage du Président (septembre 2013)</b> .....	<b>3</b>
<b>22nd Annual International EfvET Conference</b> .....	<b>4</b>
<b>European Year of Citizens Alliance (EYCA)</b> .....	<b>5</b>
<b>European Commission - European Quality Framework Advisory Group</b> .....	<b>5</b>
<b>ERASMUS + PROGRAMME 2014-2020 CONSULTATION</b> .....	<b>6</b>
<b>Validation of Non-Formal and Informal Learning</b> .....	<b>6</b>
<b>CEDEFOP Conference June 12/13</b> .....	<b>7</b>
<b>The beTEKu (berrikuntza TEKnologikoaren kudeaketa) methodology for managing technological innovation in HETEL schools</b> .....	<b>8</b>
<b>Eafa (European Alliances for Apprenticeships): another step towards dual system in European VET EfvET signed a joint Declaration for Eafa</b> .....	<b>9</b>
<b>Internship at EfvET</b> .....	<b>10</b>
<b>Projects in which EfvET or its members are a partner</b> .....	<b>11</b>
<b>BESTVET (VET Total Development System)</b> .....	<b>11</b>
<b>Transfer of Innovation and Development of Innovation projects in which EfvET or its members are a partner</b> .....	<b>12</b>
<b>ELEVET</b> .....	<b>15</b>
<b>SUPREME - Mentoring becomes more and more subject of EU interest</b> .....	<b>15</b>
<b>Foundations for Work</b> .....	<b>16</b>
<b>Impressum:</b> .....	<b>17</b>

### **EfvET Central Office**

Rue d'Arlon 40  
B-1000 Brussels  
Belgium  
Tel: +322 2343763  
Fax: +322 2350539  
[www.efvet.org](http://www.efvet.org)





## Message from the President (September 2013)

Dear Members – welcome back to reality for those of you who had a long break in the summer. The new Academic year is upon and I trust you are back, enthused, inspired and raring to go. This newsletter is a little behind schedule, waiting for my introductory message. I have been working all hours to complete the re-building of a third of my College campus – looking fantastic and opening on September 9<sup>th</sup> for our new learner intake. Anyway – back to my message which for reasons of speed I will keep brief

EfvET is continuing to grow very successfully in many directions – in attracting new members; in developing our marketing campaign to raise membership in under represented parts of Europe; in our dissemination role within many projects; at policy level in terms of representation of EfvET at key EC and European events / conferences and Seminars. Many of your Steering Group representatives have been active in meeting our obligations to the policy debate.

Rasa Zygmantaite represented EfvET at a major EC event launching the European Alliance of Apprenticeships in Leipzig earlier this year. EfvET was one of the key civil society organisations to sign the Pledge to promote and support Apprenticeship type provision across Europe.; Vibeke Norgaard and Luis Costa have also been active at events on ECVET/ EQARF and attended CEDEFOP events – reports of these will appear on the web in due course.

Finally a quick update on Conference – The college that Works!!! Taking place in Athens from 23<sup>rd</sup> to 26<sup>th</sup> October 2013. Perfect location, perfect environment – I am really looking forward to it. We have some excellent speakers this year and a topic which is directly related to improving VET institutions and promoting an entrepreneurial ethos bringing business and learning together in a partnership for growth. Registration is continuing via [www.efvet.org](http://www.efvet.org). We currently are close to 180 delegates from over 20 countries with the expectation of achieving some 220 by the last week of October. Many thanks to those who registered early as it gives confidence that the event will be successful. I encourage those who are thinking of coming to register quickly to secure a place and hotel accommodation at the Royal Olympic Hotel, Athens. I look forward to meeting you all in Athens.

I wish you all a successful and stimulating year – in part stimulated by the partnership and collaboration between members of EfvET – lets work together to make the difference.

Warm regards



Peter Hodgson  
President, EfvET

## Méssage du Président (septembre 2013)

Chers Membres,

Soyez la bienvenue à la réalité après les "grandes vacances". Nous commençons la nouvelle année académique et j'espère que vous retrouverez votre enthousiasme et inspiration pour développer d'activités neuves et traditionnelles. Ce bulletin arrive un peu tardivement, parce que j'ai dû travailler toutes les heures pour compléter la reconstruction de mon établissement de formation professionnelle, qui est vraiment fantastique et qui s'est ouvert le 9 septembre pour nos nouveaux étudiants.

EFVET continue à se développer dans plusieurs domaines; à recruter une campagne de marketing de nouveaux membres, surtout dans les pays européens moins représentés; à disseminer les résultats de tant de projets et à vous représenter aux conférences et aux ateliers importants organisés par la Commission Européenne et par d'autres organisations. Beaucoup des membres de votre groupe de pilotage vous ont représenté au sein du débat sur la politique future de VET.

Rasa Zygmantaite a représenté EFVET à Leipzig en juillet à un événement important qui a lancé The European Alliance of Apprenticeships. EFVET a été un des organisations de la société civile qui s'est engagé de promouvoir la structure des apprentissages partout en Europe.

Vibeke Norgaard et Luis Costa ont participé activement aux conférences sur ECVET et EQAVET celles organisées par CEDEFOP. Vous en trouverez les rapports bientôt sur notre site web.

Enfin notre conférence annuelle – "The College that Works" qui aura lieu à Athènes du 23 au 26 octobre 2013 – location parfaite, environnement parfait! Je l'attends avec impatience! Nous aurons des contributeurs excellents encore une fois cette année qui s'adresseront aux sujets qui résulteront à l'amélioration des institutions VET et influenceront la promotion d'un esprit entrepreneurial entre les entreprises et les formateurs et les formés travaillant en partenariat.

La régistration est toujours ouverte sur [www.efvet.org](http://www.efvet.org). Actuellement nous avons presque 180 participants venant d'une vingtaine de pays et nous espérons avoir au moins 220 avant l'ouverture de la conférence. Je voudrais remercier tous de vous qui se sont adhésés bien en avance, parce que cela nous donne de la confiance que la conférence aura le succès traditionnel. Je voudrais encourager ceux de vous qui pensent à participer de vous adhéser vite pour réserver une chambre au Royal Hotel à Athènes. Il me plaira énormément de vous rencontrer à Athènes.

Je vous souhaite une année stimulante et pleine de succès – en partie stimulée par la collaboration et les partenariats des membres d'EFVET – travaillons ensemble pour faire la différence.

Mes meilleurs vœux



Peter Hodgson  
Président



## 22nd Annual International EfVET Conference

The next EfVET Annual International Conference which will take place in Athens, Greece from **23th to 26th October 2013**. Colleges and VET Institutions need to be more innovative; build closer partnership with Business and Industry to ensure young people and adults alike have the necessary skills to meet the demands of new jobs in a global marketplace. To meet these challenges: flexibility; work based learning; apprenticeship programmes, where business and VET providers work closely together and share jointly the skills development of the workforce, are key to the future of VET. VET institutions themselves need to become much more 'entrepreneurial' in this context. This poses many challenges – not just in terms of teaching and learning but in Leadership and Change Management. How can VET Institutions respond to these demands and challenges?

The conference will explore these issues in depth and provide an opportunity for delegates to learn from each other; consider different models and approaches and promote the concept of 'the entrepreneurial College'. That is 'The College that works!!!

Registration details and hotel booking forms are available on the website: [www.efvet.org](http://www.efvet.org). Full details of the programme and theme will also be available on the website: [www.efvet.org](http://www.efvet.org).

Leif Haar

## European Year of Citizens Alliance (EYCA)

The European Year of Citizens Alliance (EYCA) is an open network of European and national civil society organisations willing to promote active European citizenship as a core element of the European Year of Citizens 2013. Active citizenship is more than giving to charity, voting at elections or volunteering. To give active European citizenship its full meaning and scope and to help narrowing the gap between citizens and EU institutions, the Alliance will make policy recommendations by the end of the Year, based upon three working Groups:

- Participatory Citizenship and Civil Dialogue
- Economic, Social, Political Citizenship as a coherent whole
- An inclusive citizenship for all EU residents

For full details consult the EYCA website: [www.ey2013-alliance.eu](http://www.ey2013-alliance.eu)

Geoff Scaplehorn

## European Commission - European Quality Framework Advisory Group

### Synthesis of national developments related to the implementation of the EQF – August 2013

This document provides information on the state of play of 36 countries that participate in the implementation of the EQF. It aims to provide a comprehensive overview of the implementation of the two main milestones of the EQF as defined in the EQF Recommendation as well as the state of play of national qualifications framework development and implementation in each country.

The main national milestones for the national implementation the EQF are:  
Development and implementation of the national qualifications framework;  
Draft report on referencing national qualifications levels to the EQF ready for discussion within the EQF Advisory Group.

Making reference to the relevant EQF level in each new qualifications certificates, diplomas and Europass supplements.

This updates, following consultation with national representatives on national approaches to implement the second milestone of the EQF.

16 EU Member States (AT, BE-vl, CZ, DE, DK, EE, FR, HR, IE, LT, LU, MT, NL, PT, RO, UK), a candidate country (IS) and NO have national qualifications frameworks in force.

20 EU Member States (AT, BE-vl, BG, CZ, DE, DK, EE, FR, HR, IE, IT, MT, LT, LU, LV, NL, PL, PT, SI, UK) have presented their national referencing report to the EQF Advisory Group by the end of May 2013.

6 Member States (BE-fr, EL, ES, FI, KY, RO) and one candidate country (IS) and NO foresee the presentation of the referencing report to the AG by the end of 2013,

3 Member States (HU, SE, SK) and 2 candidate countries (MK, TK) within 2014.

Geoff Scaplehorn

## **ERASMUS + PROGRAMME 2014-2020 CONSULTATION**

### **Response from the European Forum for Vocational Education and Training (EfVET)**

#### **Erasmus + Finance**

**EfVET is concerned that the proposed 22% of Erasmus + funding allocated to Vocational Education and Training is totally insufficient to meet all the objectives outlined in the Bruges Communiqué. Our initial fears that the first proposed title of the programme – “Erasmus for All” - would result in almost half funding being allocated to the Higher Education sector have unfortunately been justified. The Higher Education sector has always benefited disproportionately from the Lifelong Learning Programme and previous Education and Training programmes. Given the continuing crisis in youth unemployment, likely to continue until 2020, more financial assistance needs to be allocated to Initial and Continuing Vocational Education and Training (IVET and CVET).**

**Whilst it is advocated that some of the European Social Fund (ESF) 2014-2020 monies can be allocated to IVET and CVET, EfVET is concerned that these sectors are insufficiently represented at national and regional, even local levels to ensure that the intended finance reaches the maximum number of beneficiaries in all Member States. EfVET therefore urges the European Commission to ascertain that all Member States comply with this allocation ruling.**

#### **What are the objectives, priorities and important features of Erasmus+?**

(not official) The Programme shall contribute to the achievement of:

- a. the objectives of the Europe 2020 strategy, including the headline education target;
- b. the objectives of the strategic framework for European cooperation in education and training (ET 2020) **and The Bruges Communiqué (2010)**, including the corresponding benchmarks;
- the sustainable development of third countries in the field of higher education **and Vocational Education and Training**;
- the overall objectives of the renewed framework for European cooperation in the youth field (2010-2018);
- the objective of developing the European dimension in sport, in particular grassroots sport, in line with the Union work plan for sport; and
- the promotion of European values in accordance with Article 2 of the Treaty of the European Union.

**EfVET would propose the restoration of the addition of the European Parliament’s references to existing legal frameworks such as the Copenhagen process or the European Agenda for Adult Learning. Also the sectorial objectives in the field of education and training for each sub-programme added by the European Parliament (i.e. acquire learning to learn skills for pupils under Comenius).**

[Read more Erasmus + Finance](#)

Geoff Scaplehorn

### **Validation of Non-Formal and Informal Learning**

EUCIS-LLL has formed a Task Force on the Validation of Non-Formal and Informal Learning

which aims to explore the extent to which such validation has been implemented in European States. The European Qualification Framework Advisory Group, also is to address the issue in future meetings to ensure that VNFIL meets the same criteria as formal qualifications for referencing National Frameworks to the EQF.

EFVET will be represented on this Task Force so we are eager to collect proven experience of the validation of NFIL in each Member State and examples of best practice.

Hitherto, the validation NFIL has been entitled differently with terms such as Accreditation of Prior Learning (APL) and Accreditation of Prior Experience (APE) and Accreditation of Prior Experience and Learning (APEL).

We would be grateful if you could forward information as outlined in the question format below. **Please send your responses to me by e-mail to [scaplehorn@scaplehorn.eu](mailto:scaplehorn@scaplehorn.eu) as soon as possible but by SEPTEMBER 23 2013 at the latest.**

Thank you for your continued support.

Geoff Scaplehorn

**Questionnaire for task force members:**

[Read more](#)

## **CEDEFOP Conference June 12/13**

Efvvet had the pleasure of taking part in the CEDEFOP conference on work based learning in Thessaloniki 12.-13 June 2013. EU is struggling with an increasing youth unemployment. EU Commissioner for Education, Culture, Multilingualism and Youth, Androulla Vassiliou, talked at the conference about the latest European initiatives to alleviate youth unemployment and refocus education and training. The day before the conference June 11, European social partners ETUC, BUSINESSEUROPE, UEAPME and CEEP presented a framework of actions to ease transition between education and work.

Like the conference itself this framework's first priority is to bring forward existing and new practices across Europe for apprenticeship models. The VET system with dual training is seen as a tool to locate the skills needed for the present labor market, ease the transition from education to work.

Have a look at <http://www.cedefop.europa.eu/EN/articles/21606.aspx> for more details on the conference programme and actions taken to ensure the Youth Guarantee for all under the age of 25.

**Vibeke Nørgaard, DK**

## The beTEKu (berrikuntza TEKnologikoaren kudeaketa) methodology for managing technological innovation in HETEL schools



The constant changes that are taking place in our surroundings have a direct impact on the activities of vocational training schools. These changes should be reflected in schools through innovations in each and every action and in keys to excellence, both at the methodological level and at the technological and organisational level.

Focusing on technological innovation, HETEL, leveraged the HETELberria strategy in order to promote "beTEKu" (berrikuntza TEKnologikoaren kudeaketa – technological innovation management), a methodology for managing technological innovation in schools that is based on 4 key processes: technology uptake; assimilation and educational development; dissemination of technology; and assessment.

beTEKu schools are schools that either are on the cutting edge of a given technology or bring together sufficient conditions to be able to develop it and, in addition, are willing to offer advice to other schools that offer training in that particular field of technology and to companies in their area. A beTEKu school therefore shares its knowledge with others and takes a proactive stance in transferring its experiences and developments to others. **The mission of beTEKu schools is to lead the development of a given technology or specific technological area and disseminate it in the Basque country to other schools and local companies.**

The beTEKu methodology also helps schools identify and update strategic technological environments associated to innovation projects.

All beTEKu schools should have an advisory committee consisting of companies in their area and at least one technology or research centre plus a university.

Following are the HETEL schools which are currently using the beTEKu methodology and the technologies on which they work:

Goierni Eskola Llodio Municipal School La Salle Berrozpe	Welded construction manufacturing Industrial process automation Microelectronics Renewable materials machining
Egibide	Fibre optics installation configuration, assembly and maintenance Introduction to electric bicycles and charging stations
Oteitza Lizeo Politeknikoa Mondragon Goi Eskola Salesianos Urnieta	High speed machining Politeknikoa Micromachining and micromilling Graphic Arts, colour reproduction Systems integration in homes and buildings
Maristak Salesianos Deusto San Viator UGLE Nazaret Zentroa	Die casting prototyping IPC Standard Ecotronics (automotive) Energy efficiency Use of existing technologies and new technologies for Business intelligence

For Further information: [www.hetel.org](http://www.hetel.org)

### Leire Belar

HETEL – Heziketa Teknikoko Elkartea

Page 8 of 17 EfVET Newsletter September 2013

## **EAFA (European Alliances for Apprenticeships): another step towards dual system in European VET**

### **EfVET signed a joint Declaration for EAFA**

The 2nd of July 2013 will be marked in the history of EU education as a day, when a very important initiative for improving VET and training specialists for European businesses was launched.

The European Alliance for Apprenticeships was launched by Commissioners Androulla Vassiliou (Education, Culture, Multilingualism and Youth) and László Andor (Employment, Social Affairs and Inclusion) at the 2013 WorldSkills competition in Leipzig, Germany. The launch was supported by a special pledge which was signed by the Commissioners, as well as Johanna Wanka, German Federal Minister for Education and Research, and Algimanta Pabedinskienė, Lithuanian Minister of Social Security and Labour, for the EU Presidency and a big group of representatives of the main stakeholders for VET in Europe, such as the Chambers, Trade Unions Associations, VET providers associations, European associations of Crafts etc. . EfVET was one of the stakeholders, signing the Pledge of Commitment to support the initiative. Peter Hodgson, President of EfVET prepared the pledge on behalf of all VET providers associations of Europe. Rasa Zygmantaite, Secretary of VET, signed the pledge during the ceremony.

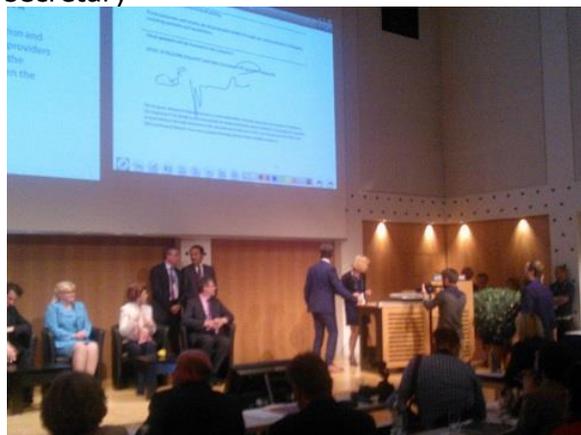
By signing the joint Declaration, the European stakeholders have committed to:

- raise awareness of the benefits of apprenticeships to employers and to young people
- spread experience and good practice in their own organisations
- motivate and advise their member organisations on developing quality apprenticeships attuned to the skills needs of the labour market.
- cooperate with schools and employment services
- support training of in-company mentors and coaching of apprentices
- increase the supply and quality of apprenticeships
- 

The Alliance promotes measures which will be supported by the European Social Fund, the Youth Employment Initiative and Erasmus+, the new EU programme for education, training and youth.

More information about the initiative: [http://europa.eu/rapid/press-release\\_IP-13-634\\_en.htm](http://europa.eu/rapid/press-release_IP-13-634_en.htm)

Rasa Zygmantaitė, EfVET secretary



## **Internship at EfVET**

As our cooperation reached to its end, I would like to thank all the EfVET members who were involved in my selection and in my guidance and mentoring during this period.

This internship within the programme "Erasmus for Young Entrepreneurs" gave me the opportunity to experience the Brussels "know-how" of business, enlarge my professional network and gain experience in marketing strategies on how we approach contact persons and potential members.

This was possible since I could attend conferences such as the 5<sup>th</sup> University Business Forum, take part in dissemination activities, create a potential members database and be involved in the 22<sup>nd</sup> EfVET International Conference Activities.

Performing these tasks allowed me to gain a broader knowledge that is very important for a Young Entrepreneur. I also enjoyed the feeling that I could rely on a very dynamic and efficient group that could always provide me with advice and solutions whenever I needed some because the challenging moments during the first steps of an Entrepreneur are numerous and decisions are hard.

Valentina and Francesca played an important role in this fruitful cooperation. It was my pleasure to work with them and to share the daily tasks with smile and team spirit. The atmosphere in the office is really friendly and that made us feel more productive and willing to face the daily schedule with optimism.

Moreover, a special thanks should be given to Mr. Stelios Mavromoustakos, the Vice-President of Efvet He was my mentor during all this period. Mr. Mavromoustakos selected my profile for this internship and he advised me whenever it was needed.

Thanks to all this work environment and support, I consider this internship to be positive and successful and I am ready to apply on the practical level all the knowledge and experience that I have gained.

Athena Pitta



## **Projects in which EfVET or its members are a partner**

### **BESTVET (VET Total Development System)**

Engineers Ireland, in partnership with leading VET Training centres from around Europe, is undertaking a project to implement a workable guide for the transfer of quality development systems from Higher Education (HE) to VET centres and staff across Europe. Alongside Engineers Ireland, partners are the County Louth Vocational Education Committee, INOVINTER (PT), CECE (ES), Euroform RFS (IT) and Norton Radstock College (UK).

The project is set to move into the Implementation phase with the next symposium to take place in Madrid September 24<sup>th</sup> - 27<sup>th</sup>, 2013. This partner meeting will focus on refreshing the knowledge of each partner on the three component parts of the project: Mentoring, Learning Contracts and Online Learning Management Systems.

Following on from the Madrid symposium in September 2013, each partner will be tasked to implement the use of the three key components of the project into their own organisations. To help with this implementation each partners has, with the assistance of Engineers Ireland, developed a plan to structure their implementation phase in their own organisation.

Throughout the duration of the implementation phase (October 2013 – March 2014) Engineers Ireland will assist each partner via bi- weekly video conferences. The final project symposium will be held in Cosenza, Italy in April 2014. The purpose of this symposium will be to evaluate the success of the implementation phase and to draw up a 'process map' for the implementation of the component best-practices in VET institutes for the benefit of other VET professionals.

Further details of the project can be found on our project website: [www.bestvet.eu](http://www.bestvet.eu)



## Transfer of Innovation and Development of Innovation projects in which EfVET or its members are a partner

### LIFE 2

At a recent meeting in Bucharest, partners discussed the results of the pilot of the LIFE 2 Train the Trainer Pack. The Pack has been designed to help teachers to embed employability and entrepreneurship skills within the vocational curriculum. Employers have been involved throughout the project to check that workplace needs are addressed including 'soft' skills such as problem solving, creativity, teamwork, presentation and also job seeking.



Pilot results showed that the LIFE 2 resources helped teachers and learners to connect with employers and the real world and stimulated creativity and entrepreneurial thinking through activities. Following the pilot, new resources have been developed which will be available on the website.



The partnership includes: Norton Radstock College (lead partner), UK; Cebanc, Spain; Niels Brock Business College, Denmark; ANESPO, Portugal; TEHNE, Romania, Bath Spa University, UK and EFVET. For more information, go to [www.life-2.eu](http://www.life-2.eu)

### RESILIENCE



This project examines how to help individuals develop their resilience. Research shows that through resilience training, people can develop important skills like stress management, resource-seeking, flexibility and the ability to face the future in a positive way.

Partners are building on research findings to produce resources for teachers including guidelines for introducing resilience into adult education, positive health promotion approaches, an interview scheme for identifying students at risk and a 'serious' game to help individuals develop a positive action plan.

Partners are: Blickpunkt Identität, Austria (lead partner); Medizinische Universität Wien, Austria; Listaháskóli Íslands and Mimir-símenntun, Iceland; Norton Radstock College, UK; CSCS, Italy; Folkhälsan, Finland and Greek Academic Network with Impacts and Netunion as external partners.

### TAF CITY

Age-Friendly City workshops are underway and are being well received. In Fatima (Portugal) our partner participated in an enormous intergenerational event – some 3000 attended! They were all testing the new walkways and access to the Basilica, to ensure it is accessible and friendly to all, both young and old. Fatima caters for many older people (tourists) and therefore it is very important for the city and its economy.



Municipalities, charities and volunteer organisations who work with older people are showing great interest in the work of this project. The project was accepted and recognised as a suitable project for 'European Year of Active Ageing: 2012'.

In Maribor (Slovenia), where we held our recent project meeting, an intergenerational event was organised to coincide with our visit. Young people and old people shared some training in the college and then toured the town in some vintage cars (which had been kindly sponsored by a local business to aid the project outcomes).



More information at [www.tafcitu.eu](http://www.tafcitu.eu)

## ADEPTT

The ADEPTT partnership is composed of 13 institutional partners from 8 EU countries (Spain, Iceland, Belgium, Netherlands, England, Wales, Portugal and Norway) and the project will provide a more focused, hands-on training model that contributes to supporting and improving entrepreneurial teaching practice.



The pilot courses are in progress (some have completed) and all will complete by end June 2013. For more information, the project website [www.adeptt.eu](http://www.adeptt.eu) or the blogspot at <http://adeptt.blogspot.com/>

## BESTVET (VET Total Development System)

Alongside Engineers Ireland (IE), partners are the County Louth Vocational Education Committee, INOVINTER (PT), CECE (ES), Euroform RFS (IT) and Norton Radstock College (UK).



This project continues to implement a set of development best-practices in each partner organisation, enabling them in turn, to document and report on the effectiveness of this transformation.

Two symposiums have been held; Lisbon and Dublin, with the next planned to Bristol (UK) in June. The purpose of these are for Engineers Ireland to share knowledge of best practice to partner VET institutions. These master classes are the first phase of the project; the skills transferred will then be fully tested by each partner institute commencing in September.

By the end of the project, each project partner will be equipped for the implementation of a mentoring system, a system of learning contracts and an on-line learning management system

in their institution. This will mean that world-class standards of pedagogical best practice can be utilised and embedded by the VET teachers, trainer, tutors and managers.

## EXPANDVET

The **EXPANDVET** Project had its second meeting in May in Łódź, Poland. This followed a recent positive report from the external evaluator regarding the good progress made by the project to date. The project addresses the problem of improving quality assurance systems in VET and each partner has completed a national 'State of Play' report that sets the context regarding national qualification frameworks, relevant legislation, types of VET provider and quality assurance systems for VET.

Much of the Łódź meeting focused on the next stage of the project which involves piloting the BEQUAL benchmarking tool with VET providers and enhancing the content on the national versions of the website. Visit the lead partner's website to find out more information: <http://chamber.lt/EN/layout/set/print/Home/Projects/Ongoing/EXPAND-QUALITY-ASSURANCE-IN-VET-BENCHMARKING-TOOL-LLP-LdV-TOI-2012-LT-0117>

There was an opportunity for an evening meal in the spectacular 'Manufaktura' centre (see below) – which is the result of a massive restoration and development of over 90,000m<sup>2</sup> of 19<sup>th</sup> century red brick industrial buildings, to provide retail outlets, restaurants, hotels, museums, galleries etc.



The project is progressing well, and VET institutions from across Europe are invited to be part of the work by undertaking the self-evaluation questionnaire on the BEQUAL site.

This picture shows the Expandvet team at the second project meeting at Łódź University.



## **ELEVET**

### **ROME (Italy)- Steering Committee Meeting , ELEVET**

On the 2nd-3rd September 2013 at the premises of CONSEL- ELIS Centre in Rome (Italy) the next meeting of the Steering Committee of the EU Project ELEVET was held. The meeting was chaired by Professor Jerzy Barglik – the President of SEP.

The two-day meeting program include: assessment of the current stage of the project, approval of the final version of the handbook for trainers of **electrical engineers and technicians**, to prepare several questionnaires for trainers and trainees for the piloting phase, review the quality assurance of the Project and other current issues. More information about the project ELEVET can be found on [www.sep.elevet.com.pl](http://www.sep.elevet.com.pl). We encourage you to visit this page and fill the provided questionnaire.



ELEVET project lasts for 30 months and will end on 30 June 2014. The last international event summarizing the results achieved during the project will be a conference in Warsaw. Conference date – May 19th , 2014.



## **SUPREME - Mentoring becomes more and more subject of EU interest**

*August 28<sup>th</sup> 2013*

**That mentoring increasingly becomes a subject of European interest is no surprise to the Supreme consortium. Since the start of the Supreme project in November 2012, partners from 7 EU countries have been working together on the national implementation of the award winning Dutch mentoring programme MPF (<http://www.mentorprogrammafriesland.nl/pageid=502/ENGLISH.html>)**



The Supreme project seeks to share the vision and philosophy of the Dutch mentoring-method with other schools in Europe. In the province of Friesland NL, the mentoring programme provides additional guidance to young people.

The programme relies on the contribution of socially successful citizens, young and adults, men and women who have personally experienced how to find their way in social life, in education and in profession. Briefly, people who can be seen as role models. Mentors are, just like students, from all walks of life. Some have had a glorious career and some have just begun. What binds them is the life experience and expertise they have and the passion to share it with others. The goals of the mentor programme are:

Offer extracurricular mentor support as a supplement to the regular support offered at schools  
Guide and support (vulnerable) young people in making their own choices for their (school) career planning and personal development

Create involvement among VET, industry, government and further education in the learning process of young people through mentoring

At the next SUPREME meeting mid September in Bursa TR the project partners will continue their discussion on the effective application of mentoring in Europe. The Bursa Provincial Directorate of National Education, headed by the Ministry of National Education, will host the meeting and ensure a widespread uptake of the project goals in Turkish VET schools. Stakeholders in VET education, government and industry are invited to join the meeting and learn about the success of mentoring and empowerment of youngsters.

Check the project website [www.supreme-mentoring.eu](http://www.supreme-mentoring.eu) for more information.



## Foundations for Work

Founding Agency: Education & Culture DG Lifelong Learning Programme

Ending Date: 1st October 2012 - 30th September 2014

[www.foundationsforwork.eu](http://www.foundationsforwork.eu)

Summary: Foundations for Work (FfW) aims to increase the integration of young immigrants into the labour market of their host countries by producing a multilingual, multicultural training course which will allow them to acquire the basic competences and transferable work skills needed to open up progression opportunities either directly into employment and/or to further vocational qualifications. A secondary aim is to make VET providers more aware of the variety of needs within the migrant population and thus better equipped to support this subgroup.

### Partners' Meeting



Following on from the third meeting in Belfast in July, the FfW partnership discussed and agreed upon the learning outcomes of the 7 modules comprising the Foundations for Work training course. These modules are based upon both the original grant application and the Training Needs Analysis undertaken as part of this exciting 2 year project.

The materials development phase will see the creation of a facilitators' pack alongside the online training materials that we aim to have completed in early 2014.

September 2013

The final multilingual training course will be accessible in content and low-tech in delivery to engage learners with low qualifications and self-confidence. By focusing on skills such as oral communication and team work, ICT and personal finances, and using a learner-centric methodology, the project will effectively facilitate the acquisition of basic competences needed to succeed in the world of work, while also boosting confidence and attitudes of value in host countries, leading to more successful employment recruitment and retention in a wide range of occupations.

The agreed upon modules are:

1. Oral Presentation Skills
2. Using Teamwork Skills
3. Self Development
4. Personal Money Management
5. Applying for Work
6. Using the Internet for Working and Learning
7. Cultural awareness

## **Impressum:**

### **Webmaster:**

Stelios Demosthenous, Intercollege Cyprus, e-mail: [demosthenous.s@unic.ac.cy](mailto:demosthenous.s@unic.ac.cy)

### **Editor:**

Leif Haar, e-mail: [lha@brock.dk](mailto:lha@brock.dk)

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