SHARE, IMPROVE, DEVELOP

www.projectshine.eu

This project has been funded with support from the European Commission. This publication reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.

Indeed, innovation is not only a linear process, a result of R&D activities. On the opposite, more and more innovation sprouts in broad, multi-sectoral socio-economic contexts, strongly application-oriented, and through complex processes, integrating top-down (based on economic development policies) and bottom-up (user- and market-driven) approaches.

SHINE targets actors governing and managing HVET programmes, aiming at bridging the gap among individual local economic contexts and goals set by corresponding regional Smart Specialization Strategies, by acknowledging the role and innovative potential of high-level technical professional profiles.

Partners:
I.F.O.A. - Istituto Formazione Operatori Aziendali (Italy)
Confindustria Veneto SIAV S.p.A. (Italy)
Ufficio Scolastico Regionale per il Veneto (Italy)
Westsächsische Fachhochschule Zwickau (Germany)
Göteborgs Tekniska College (Sweden)
Colegiul Tehnic Ion I.C. Brătianu (Romania)
Obrtničko Učilište Zagreb (Croatia)
EfVET - European Forum of Technical and Vocational Education and Training (Belgium)

THE EUROPEAN UNION NEEDS COMPETENCES, INNOVATION, BALANCED AND INTEGRATED TERRITORY DEVELOPMENT IN ORDER TO BOOST ITS GROWTH.

Co-funded by the Erasmus+ Programme of the European Union
THE PROJECT: METHODOLOGY

SHARE, IMPROVE, DEVELOP

Project SHINE: excellence in Higher Vocational Education and Training (HVET) as an answer to employability and labour market needs.

HVET IS THE RIGHT TOOL

EDUCATION

EMPLOYMENT

THE PROJECT: METHODOLOGY

1. Preliminary Survey
2. Peer review: Of best practices
3. Definition of governance innovation models
4. Local action plans

Analysis of outcomes
Improvement strategies and pathways
Fine tuning and recommendations

SHINE PROJECT
HIGHER VOCATIONAL EDUCATION AND TRAINING EQF5

Steady employability, high employment rates
The right competences for business, at the right time
Innovation driver for large- and SME
Key player in local development

HVET PROGRAMMES ARE INNOVATIVE AS TO:

- Internal quality assurance schemes
- Quality of teachers/trainers involvement of local players
- Curriculum contents
- Training methods
- Supporting schemes
- Qualifies/Trainers
- Internal quality assurance schemes

INNOVATION

Innovation in HVET policies usually comes top-down from the EU and the National Institutions. SHINE endorses and fosters bottom-up practical innovation, happening locally and regionally through a more dynamic process in which all players in the quadruple helix scheme can be involved.

INNOVATION

Innovation in HVET policies usually comes top-down from the EU and the National Institutions. SHINE endorses and fosters bottom-up practical innovation, happening locally and regionally through a more dynamic process in which all players in the quadruple helix scheme can be involved.

Learning by doing

There is a growing need for more flexibility in learning pathways, combining formal and non-formal learning, especially in work-based learning contexts. Level 5 qualifications can be an important element in such a strategy, maintaining strong links relevant to the labour market, and providing the opportunity for bridging educational sectors.

THE QUADRUPLE "HELIX" OF SHINE

LEARNING BY DOING

There is a growing need for more flexibility in learning pathways, combining formal and non-formal learning, especially in work-based learning contexts. Level 5 qualifications can be an important element in such a strategy, maintaining strong links relevant to the labour market, and providing the opportunity for bridging educational sectors.

INNOVATION

Innovation in HVET policies usually comes top-down from the EU and the National Institutions. SHINE endorses and fosters bottom-up practical innovation, happening locally and regionally through a more dynamic process in which all players in the quadruple helix scheme can be involved.

INNOVATION

Innovation in HVET policies usually comes top-down from the EU and the National Institutions. SHINE endorses and fosters bottom-up practical innovation, happening locally and regionally through a more dynamic process in which all players in the quadruple helix scheme can be involved.

AN ACTIVE ROLE

It is the relationship and the interaction between the stakeholders which make HVET so successful: all players, including students, should be mobilised and activated in the quadruple helix.

MAIN EXPECTED OUTCOMES ARE

- Improvement of partners' training offer
- Improvement of teachers/trainers competences
- Building a strong European network
- Capacity building of public decision-makers
- Testing of pro-active governance options for HVET