Quality Apprenticeships in WBL

Moderators: Hans Lehmann  Hans Severinsen, Køge Business College, Denmark
Rapporteur: Catarina Esménio, Escola de Comércio de Lisboa – Grupo Ensinus, Portugal
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MORNING

AFTERNOON

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REFLECTIONS

CONCLUSION

SOLUTION / GOOD PRACTICE

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2 KEY MESSAGES

1. Communication/systematic cooperation between stakeholders:
   • updated content and provision of apprenticeships to both labour market needs and society (right balance between soft and hard skills, transferable skills);
   • common language between different stakeholders;
   • definition of WB learning outcomes and objectives - clear pedagogical purpose, defined learning outcomes that both VET providers and companies are aware of;
   • foster mutual trust and respect through regular cooperation – face-to face contacts (bring companies to schools and send teachers & trainers to companies);
   • shared responsibility for quality between VET providers and companies, where WBL aspects articulate clearly with the school based parts, complementing each other and with clarification of responsibilities, rights and obligations of each party;
   • Setting up partnerships/alliances between schools and companies.

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2 KEY MESSAGES

2. Raising the quality of VET teachers

• updated teachers and trainers:
  • continually update the vocational and pedagogical skills of VET teachers and trainers – improve teachers’ knowledge of current work practices and trainers of pedagogics and didactics;
  • direct access for teachers to the latest technology and equipment.

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MAJOR BENEFITS

• The right skills for learners;
• The right skills for companies;
• More relevant, inclusive and motivating VET systems;
• Ensure employability.
Thank you for your attention