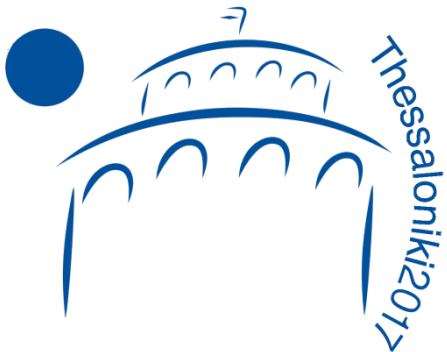




European Forum
of Technical and Vocational
Education and Training

Workshop 3. Digital learning and how far have we embraced?

Norbert Ruepert
Stefano Tirati
Tibor Dóri



Digital learning and how far have we embraced

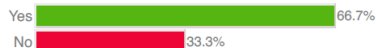
1. I have experience with the introduction or implementation of digital learning.

n = 24



2. I have experience with the introduction or implementation of digital learning.

n = 18



3. Digital learning makes education more accessible.

n = 28



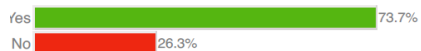
4. Digital learning can never replace learning in the classroom.

n = 28



4. Digital learning can never replace learning in the classroom.

n = 19



5. Digital learning makes the job of teacher or trainer easier.

n = 27



5. Digital learning makes the job of teacher or trainer easier.

n = 19



7. Learning in a digital context offers students better opportunities for the future.

n = 18



8. Classroom teaching is teacher-centred and

n = 17



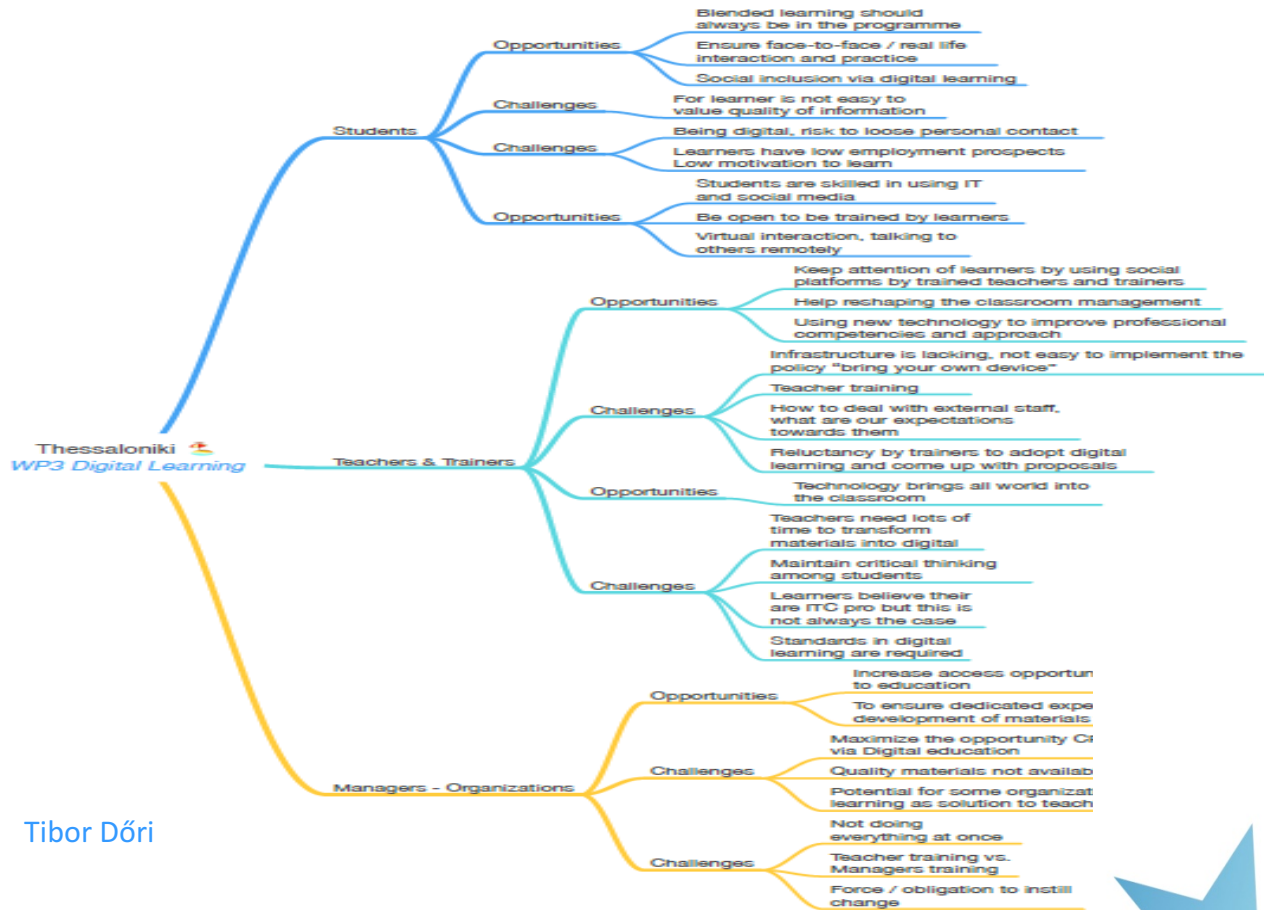
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Digital learning and how far have we embraced

Worked in three subgroups focusing the opportunities and challenges of digital learning/teaching for

- Students
- Teachers/trainers
- School as organisation

Digital learning and how far have we embraced



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Digital learning and how far have we embraced

Key statements of the workshop:

- Avoid the trap of technology - it is the digital pedagogy issue
- Digital education is not stand alone – it is one piece of blended learning
- Digital tools everywhere – but lack of competencies of the students to use it for learning (learning 4.0 must be taught to the students, but by whom?)
- Teaching digital way needs huge investment of teachers (time, effort, money, ...) - give them time to learn
- Lack of quality digital courses/curriculum – no European Quality Standards of digital courses in VET.
- 35-40% of the teachers are able/ready/capable to change their attitude/teaching style/power distance – 60% will leave their profession?
- Digital teaching makes the school attractive for stakeholders – easier learning, cool teacher, more effectiveness of the teaching
- Change or leave - motivation, mentoring, change management is essential for transferring Gutenberg culture into digital one
- Recruitment and CPD have to be based on digital teaching competencies
- Lack of OD/Change knowledge of management – high level of resistance of stakeholders must be managed properly

Teaching digital pedagogy must be a strong part of BA in pedagogy

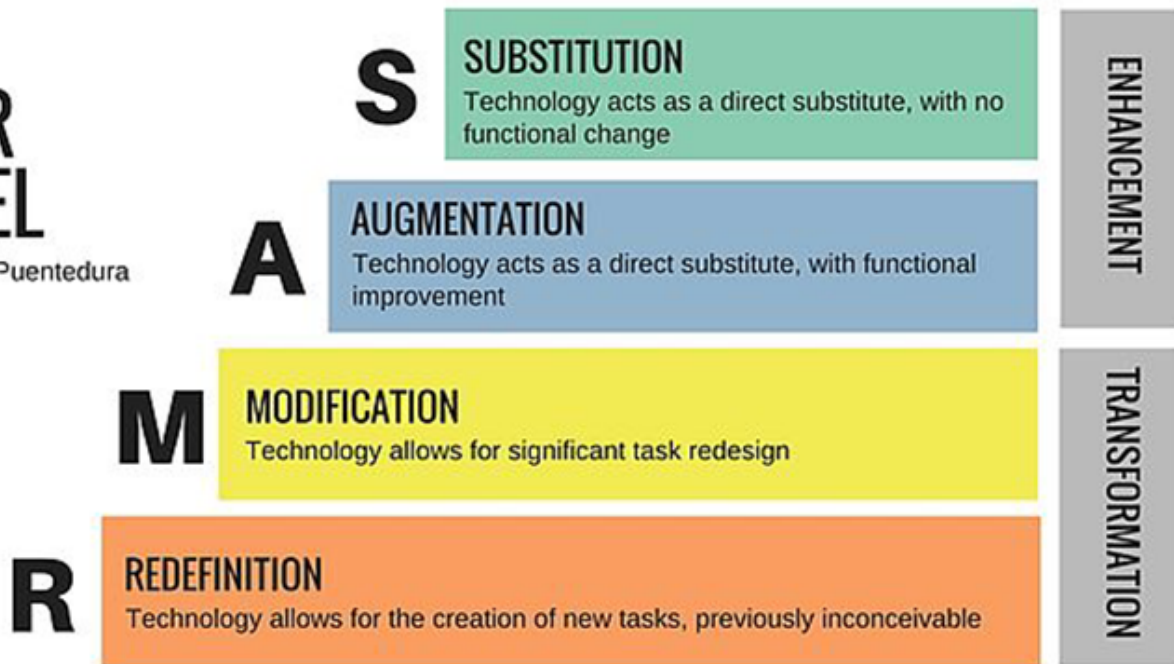
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Digital learning and how far have we embraced

THE SAMR MODEL

Dr. Ruben R. Puentedura



Digital learning and how far have we embraced

Engagement

Engagement

Engagement

Teachers make the differences not the technology



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Thank you for your attention

