



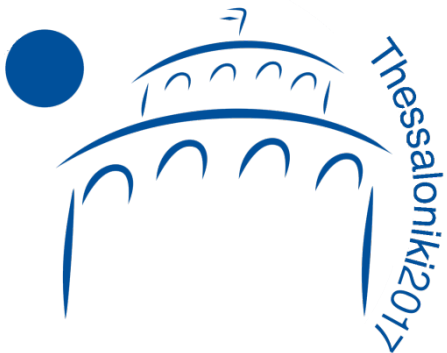
European Forum  
of Technical and Vocational  
Education and Training

# Quality apprenticeship in work-based learning

## Workshop 1



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## Agenda for the workshop (WS)

- Short introduction
- Dividing our workshop in 3 sub-groups
- Sub-group discussion for 30 minutes
- Each sub-group share their 3 main points with WS1
- WS1 discussion and identification of only 1 key message from all 9.

## Introduction

### Workbased learning (WBL) – what are we talking about?:

- Apprenticeships
- Internships
- Traineeships
- Workplacement
- Labs or simulation etc.

### Objectives – why are we doing WBL?:

- Transformation young people from school to work
- Develop high quality skills and competences
- Fulfilling needs in the labourmarket

### So what can we do to expand WBL – what is our key message to the politicians?

- Let's discuss the key issues and point out the most important
- What are the strenghts and weaknesses in WBL?
- Do we have some “Best practice” examples?

## Introduction

- A higher degree of differentiation securing adjustment of lessons aimed at the students' qualifications
  - E.g. streams of talent-targeting
  - All students must be challenged
- The link between school and business will be improved Schools must be more practice oriented
- Linking the learning processes during school and practical training
- Digital VET – all teaching and training must rely on digital learning tools and be on-line available
- A pedagogical management programme is developed
- VET colleges must implement and use a common didactic and pedagogical foundation
- The national school quality supervisory board must target the schools quality development

## 3 key issues to discuss

1. How can VET providers and other stakeholders collaborate and help SME to make it easier and more smooth to have apprentices in order to expand WBL?
2. What kind of barriers do you see for securing the high quality in VET and for developing the programmes towards a skilled workforce, e.g. by using more WBL?
3. How can we brand/inform young people, businesses and other stakeholders about the high quality in the competences that workbased learning gives?

## EXERCISE (45 minutes)

Each sub-group:

- will discuss one of the key issues
- will find 3 main points
- shall present their 3 main points for all in WS 1  
(reflections/conclusion/solutions or good practice)



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# Thank you for your attention

Work Based Learning

Real-World experience Internships communication exploration discovery opportunity career job networking Work-Ethics attitude workplace preparation on-site Apprenticeship skills connections training

