VET AND WORK-BASED LEARNING: INTERNATIONAL LESSONS FROM THE OECD

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On-going work: 2007- present
More than 40 reviews in 30 countries
OECD is well placed to advise countries on how to make their work-based learning systems better.

1. Reviews of VET systems in around 30 different countries

2. Insights from the Work-Based Learning project

3. Survey of Adult Skills data

4. New analysis on apprenticeships targeting older adults
What is work-based learning?

- Job shadowing
- Traineeship
- Apprenticeship
Why work-based learning and VET?

Used as a pathway to skilled jobs ever since medieval times, WBL has many benefits:

- offers real on-the-job experience with the use of up-to-date equipment,
- develops soft skills,
- improves school-to-work transition,
- leads to productive and recruitment benefits for employers.
HOW CAN VET PROVIDERS AND STUDENTS GAIN FROM WBL?
A GAME CHANGER

THERE SHOULD BE A MANDATORY WORK-BASED LEARNING COMPONENT IN ALL VET PROGRAMMES
• Strengthening co-ordination and social partner engagement, and improving the mix of provision
• Developing a dual-skilled teaching workforce
• Making learning motivating for all students
HOW TO ATTRACT POTENTIAL LEARNERS?
Career aspirations in PISA

Top 10 career expectations of 15 year olds. PISA 2015 data.
Young people often do not think of the skilled trades

The jobs that 15-years-olds expect to have by age 30: percentage expecting to have semi-skilled blue collar jobs

Source: PISA database
• Ensure that apprenticeships are of quality, and allow participants to gain the technical and academic skills needed for success in the labour market and in adult life.
• Provide objective and reliable career information, and varied exposure of different workplaces
Thanks!

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