

The Community: a joint EU VET-providers and CEDEFOP activity

Sub-Group 1: Learning providers and the challenge of TEL: enhancing teachers ' and trainers ' skills

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Sub-Group 1: Learning Providers and TEL

Themes to work on in a holistic action plan:

- 1. Enhancement of teachers' and trainers' cognitive and pedagogical competences to cope with new approaches to teaching and interacting with students/learners**
- 2. Support of VET Providers in assessing the quality of their TEL provision and learning tools, taking also stock of HE relevant experience and existing quality standards**

Sub-Group 1: Learning Providers and TEL (cont.)

Themes to work on in a holistic action plan:

- 3. TEL as education of second chance for early drop-outs and groups at risk : its impact on learning institutions and definition of required managerial, cognitive and pedagogical skills**
- 4. a) Challenges of TEL-based assessment methods of learning outcomes and how best to meet them**
b) TEL contribution in re-thinking/designing assessment models and certification systems

Sub-Group 1: Learning Providers and TEL (cont.)

Themes to work on in a holistic action plan:

- 5. Challenges of VET providers in managing TEL (from introducing to reviewing it) and definition of related supportive measures**

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Suggested activities:

- Mapping and analyzing cases of good practice on successful introduction and use of TEL within learning institutions
- Organization of reflection groups on findings in order to draw practical quality guidelines on how to:
 - *develop TEL-related skills among teaching staff;*
 - *promote self-learning among learners in TEL;*
 - *develop competence-based learning and assessment.*

Sub-Group 1: Learning Providers and TEL

Tentative Schedule:

2017

- Take stock of what exists
- Define work programme of the Sub-group
- Identify necessary documentation

2018 and 2019

- Selecting and prioritizing issues of highest relevance
- Define outcomes and start production
- Prepare suggestions and recommendations to the Commission

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Tentative Schedule:

2020

- Finalizing and publish outcomes
- Reflect on the cooperation and recalibration

Shared ownership lies with the Community