



The Community: a joint EU VET-providers and CEDEFOP activity

Sub-Group 2: Learning providers and EU mobility: reinforcing learning attractiveness and employability

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Sub-Group 2: Learning Providers and EU Mobility

Themes to work on in a holistic action plan:

1. Definition of preconditions and factors supporting transnational learning mobility and cooperation among European learning providers
2. Reflexion on the quality of VET students' learning mobility and its contribution to the further europeanization of education and VET

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Themes to work on in a holistic action plan (cont):

- 3. Definition of roles and competences of Schools / VET institutions (leaders and staff) as agents of learning mobility**
- 4. Impact on VET-institutions' management of transnational learning mobility**

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Suggested activities:

- **Mapping and analysis of cases of good practice including cases linked to the Cedefop mobility scoreboard project**
- **Organization of reflection groups on the findings in order to develop practical guidelines for Learning institutions to further support EU learning mobility**
- **Elaboration of practical guidelines on supporting EU learning mobility and an effective EU learning area**

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Tentative Schedule:

2017

- Take stock of what exists
- Define work programme of the Sub-group
- Identify necessary documentation

2018 and 2019

- Selecting and prioritizing issues of highest relevance
- Define outcomes and start production
- Prepare suggestions and recommendations to the Commission

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Tentative Schedule:

2020

- Finalizing and publish outcomes
- Reflect on the cooperation and recalibration

Shared ownership lies with the Community