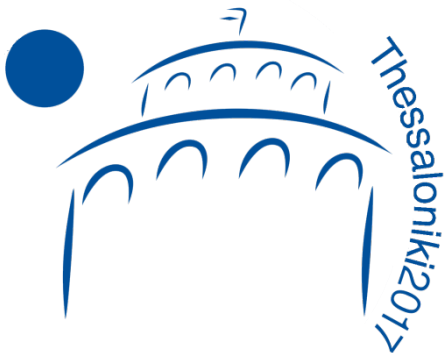




European Forum
of Technical and Vocational
Education and Training

How to Establish Bridges Between VET and HE

AGORA/WORKSHOP





Re-thinking VET Systems, Institutions and Practice

1. Aligned to the labour market
2. Occupationally specific
3. Immediate employment

1. Long-term employability
2. “Future” skills (incl. civic/social)
3. Learning pathways
(across systems and through EQF levels)

Moderators: Stavroula Bibila, CU Coventry (UK) and
Stylianios Mavromoustakos, EfVET Intercollege Nicosia (Cyprus)
Rapporteur: Ute Schmitt, BBS Wirtschaft 1 Ludwigshafen (Germany)



Re-thinking VET Systems, Institutions and Practice

1. *Expansion* of Higher Education systems

(40% of the EU-28 population with tertiary education by 2020)

2. Demand for high-level qualifications (and highly-skilled people) will continue to rise (to around ~35% in 2020)

3. Core skills and competences for *everyone* (e.g. digital skills, thinking/analytical skills, civic skills)

Moderators: Stavroula Bibila, CU Coventry (UK) and
Stylianios Mavromoustakos, EfVET Intercollege Nicosia (Cyprus)
Rapporteur: Ute Schmitt, BBS Wirtschaft 1 Ludwigshafen (Germany)

AGORA/WORKSHOP

3 Key Issues – 3 Key Sub-groups

- 1. Barriers to establishing Learning Pathways
(across systems and through EQF levels)**
- 2. ‘Future’ Skills: Their nature, role and embedment in VET**
- 3. Facilitating the transition for certain groups (e.g. people with special needs, mature learners, skilled migrants)**



Moderators: Stavroula Bibila, CU Coventry (UK) and
Stylianos Mavromoustakos, EfVET Intercollege Nicosia (Cyprus)
Rapporteur: Ute Schmitt, BBS Wirtschaft 1 Ludwigshafen (Germany)

Thank you for your attention

Moderators: Stavroula Bibila, CU Coventry (UK) and
Stylianos Mavromoustakos, EfVET Intercollege Nicosia (Cyprus)
Rapporteur: Ute Schmitt, BBS Wirtschaft 1 Ludwigshafen (Germany)

