Future Erasmus
Vocational education and training (VET)

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#ErasmusPlus
"That you are patriotic will be praised by many and easily forgiven by everyone; but in my opinion it is wiser to treat men and things as though we held this world the common fatherland of all."

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Erasmus+ Budget allocation 2014–2020

- Education and training (77.5%)
- Youth (10%)
- Student Loan Guarantee (3.5%)
- National Agencies: management fees (3.4%)
- Administrative costs (1.9%)
- Jean Monnet (1.9%)
- Sport (1.8%)
Erasmus+ Budget allocation 2014–2020 for Education and Training

- Higher education: 43%
- VET: 22%
- School education: 15%
- Adult Education: 15%
- Other: 5%
Erasmus+ Budget allocation

- KA1: 63%
- KA2: 28%
- KA3: 4%
- Flexibility margin: 5%

Total: 100%
Erasmus+ comes third when general public is asked about the most positive results of the EU. ¼ Europeans consider student exchange programmes/Erasmus are one of the most positive results of the EU.

(Standard Eurobarometer, spring 2017)
What is the most important contribution of the programme for yourself?

Learners
- Confidence
- Independence
- Language skills
- Intercultural awareness
- Communication
- Experience
- New perspective
- Money management
- Work experience
- Curiosity in other cultures
- Professional development
- Maturity
- Contacts
- Sharing
- Adapting
- Personal development
- Open-mindedness
- Adaptation
- Self-reflection
- Enjoyment
- Learning
- Teamwork
- Interpersonal skills
- New ideas
- Innovation
- Understanding
- Experience
- Openness
- Professional development
- Discovering
- New culture
- Networks
- Attractiveness
- Professional skills
- New perspective
- Learning
- Cooperation
- Expertise
- Motivation
- Improvement
- New methods
- Team work
- Empowerment
Strengths

- Highly valued by all – satisfied participants
- Integrated Programme
- Clearer structure
- Simplified grants
- Digitalisation
- Aligned with EU priorities
- Adapt to EU challenges
- Addressing actual needs

Challenges

- IT tools: room for improvement
- Administrative burden for new/small applicants
- Innovative, cross-sectorial, systemic impact?
- Socially inclusive and accessible to all?
- Flexible and big enough budget?
Five cross-cutting recommendations

• Inclusiveness
• Innovation
• Policy prioritisations
• Systemic impact of projects
• Strategic investment (in best placed sectors)

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Future Erasmus
A MODERN EU BUDGET FOR A UNION THAT PROTECTS, EMPOWERS AND DEFENDS

‘Today is an important moment for our Union. The new budget is an opportunity to shape our future as a new, ambitious Union of 27 bound together by solidarity. With today’s proposal we have put forward both a vision for the kind of Union we want, as well as a pragmatic plan for how we can make it happen. For the first time in our history, a rule of law mechanism will ensure sound financial management of the Union’s budget and protect taxpayer’s money. The ball is now in the court of Parliament and Council and I believe we should aim to have agreement before the European Parliament elections next year.’

Jean-Claude Juncker, President of the European Commission, 2 May 2018
European Education Area 2025

• Boosting learning mobility – "A Europe in which learning, studying and doing research is not limited by borders"

• Making education and training systems more inclusive, innovative and lifelong-learning driven

The next Erasmus programme (2021-2027) – a key instrument for building a European Education Area.

#ErasmusPlus
Enriching lives, opening minds
through EU-funded learning opportunities abroad, partnerships, support to reform

2014 - 2020

14.7 billion EUR

Opportunities abroad for over 4 million people

2021 - 2027

30 billion EUR

Opportunities abroad for over 12 million people

Source: A Modern Budget for a Union that Protects, Empowers and Defends. The Multiannual Financial Framework 2021-2027
Commission Proposal 2021-2027

- Building on 30 years of success
- Evolution not revolution
- Substantially strengthened
- More inclusive and accessible
- Increase common European identity
- Doubling of the Erasmus budget

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Erasmus will provide increased support to all education and training sectors as well as to the youth and sport sectors.

Erasmus allocation to sectors in billion €*

- Higher Education: 0.45
- Vocational Education & Training: 3.10
- School Education: 1.19
- Adult Education: 8.64
- Jean Monnet Actions: 5.23
- Youth: 0.55
- Sport

* only reflecting the minimum pre-allocated funding

Source: Proposal for a Regulation establishing 'Erasmus': the Union programme for education, training, youth and sport
Future programme

The Commission has prepared its proposal for the future programme and it is now being negotiated in the Council while the Parliament issues its opinion. Strong **consensus** to increase mobility and exchanges through a strengthened, inclusive and extended Erasmus+

**Opportunity for VET:** achieving the 6% benchmark on VET learner and apprentices mobility around Europe is within reach.
What’s new
- for VET
- in addition to the budget

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Actions of the programme – E&T

**Mobility**
- mobility of higher education students and staff
- mobility of VET learners and staff (International and CVET)
- mobility of school pupils and staff
- mobility of adult education staff
- language learning opportunities

**Cooperation**
- cooperation partnerships, including small-scale partnerships
- partnerships for excellence, including European universities, Centres of vocational excellences, Joint Master Degrees
- partnerships for innovation
- online platforms and tools for virtual cooperation

**Policy development**
- preparation and implementation of the EU general and sectoral policy agenda in education and training
- quality, transparency and recognition of skills and competences
- policy dialogue and cooperation with stakeholders
- qualitative and inclusive implementation of the programme
- cooperation with other EU instruments and support to other policy areas
- dissemination and awareness-raising activities

**Jean Monnet actions**
- Jean Monnet in the field of higher education
- Jean Monnet in other fields of education and training
Key Action 1 - Mobility of learners and staff

- Increased emphasis on continuing VET
- International dimension in VET mobility

Transversal components:
- Language learning and support
- Virtual cooperation and use of digital tools
Key Action 2 - Cooperation among organisations and institutions

• Partnerships for Cooperation including Small-scale partnerships (more inclusive and accessible)
• Partnerships for Excellence: Centres of Vocational Excellence
• Partnerships for Innovation: To be managed centrally and will include Alliances (merging Sector Skills Alliances and Knowledge Alliances)
Small Scale Partnerships

- designed to widen access to small-scale actors
- lower grant amounts, shorter duration and simpler requirements
- increased outreach to grassroots organisations and newcomers
- reduced entry barriers for organisations with smaller organisational capacity
- support flexible formats – mixing activities with transnational and national character although with a European dimension

#ErasmusPlus
Centres of Vocational Excellence

Trans-national platforms, integrated in local and regional strategies for growth, innovation and competitiveness

- high quality VET curricula + qualifications on sectoral skills needs
- transnational joint VET programmes / qualifications with strong element of work-based learning, digital content, and mobility experience
- drivers of excellence and innovation in VET & promote a proactive role of VET in local economic development and innovation strategies
- create synergies in addressing skills needs, mobility and reforms in VET supporting excellence and innovation

#ErasmusPlus
Jean Monnet

• Jean Monnet action in other fields of education and training (i.e. not only higher education)