School-Enterprise model
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Workshop nr 1
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Towards a new VET

- From teaching to learning
- From school to world
- From passive groups to interactive individual teams
- Are we evaluating the learning processes or the final skills?
- How to fit work-life rules in school?
An example from Finland, Entrepreneur College in Kainuu

- Study fields in Culture, Agriculture and Business are developed a new way of pedagogy – Young Entrepreneurs companies
- Students establish for one academic year together different companies which are producing real products for open market:
  - Small orchestras, cafeteria, decorating, marketing products, different services etc.
  - In real situations you learn professional skills by the demands of curriculum (for example languages, custom service, marketing, bookkeeping, team work etc)
  - Teachers role is more in guiding and giving advice,
- Aim is that not all students are creating a company during or after studies, but all students learn the basics, how work life runs
- World changes, also college must change!
Live learning!

Kainuu Vocational College
Good questions

• How we will get:
  – Mutual understanding between companies and colleges, an agreement where is set the targets and possibilities to learn certain skills
  – Training of company workers/supervisors to guide students, especially to evaluation
  – Regular discussions between student, teachers and companies
  – Will teachers manage with their skills with companies?
How to operate in the workshop:

• **Active groups:**
  – One as a chairman, he/she will take the responsibility to report the results, time for working 45 minutes
  – Four common discussion themes:
    • 1) What are the advantages of company-school-company combination
    • 2) What are the main obstacles in this system
    • 3) what are the skills teachers need
    • 4) How the society will fit in this:
      – Parents, officials, companies, legislation etc.

• **Final result:** School-Enterprise model
Thank you!