Areas of work & emerging dynamics

Jens Liebe
Senior Programme Expert
UNESCO-UNEVOC International Centre
2 overarching objectives

To address the capacity needs of TVET leaders to transform TVET institutions

To effectively strengthen collaboration, knowledge exchange and peer learning
UNESCO-UNEVOC: Thematic priorities

- Fostering youth employment and entrepreneurship
- Promoting equity and gender equality
- Facilitating the transition to green economies & sustainable societies

Programmatic interventions:

- Developing capacity of TVET leaders
- Supporting leaders and institutions in implementing TVET strategies
- Generating new knowledge and developing knowledge resources
- Strengthening Network collaboration and partnerships
Emerging dynamics

- Greening TVET & Sustainable Development
- Innovation and entrepreneurship
- Industry 4.0 & Digitization
- Migration
Greening TVET: A Practical Guide for institutions in implementing ESD

a practical tool for TVET institutional leaders, administrators, managers and teaching personnel

www.unevoc.unesco.org/greening
Education & Skills

Ensure equitable and inclusive quality education and lifelong learning opportunities for all by 2030 (4.3, 4.4, 4.5)
Five major approaches to apply sustainability in TVET institutions

**Greening the Campus**
Managing campus to reduce the carbon footprint of the campus by deploying proper resources and sustainable principles.

**Greening the Curriculum and Training**
Integrating “sustainability” in the curriculum and training both emerging and existing.

**Greening Research**
Applying sustainability in research philosophies, content, ethos and standards.

**Greening the Institutional Culture**
Promoting green values and attitudes in all aspects of the institution culture.

**Greening the Workplace and Community**
Engaging enterprises and the wider community.

www.unevoc.unesco.org/greening
Network cooperation

Greening interest
Lead
Contribute
Learn
TVET LEADERSHIP
VISION KNOWLEDGE SKILLS
INTERACTIVE HANDS-ON EXPERIENTIAL
www.unevoc.unesco.org/tvetleadership
TVET systems need to adopt to changing requirements!

Effecting change requires leadership!
The UNEVOC TVET Leadership Programme

SDGs & TVET Strategy
- Strategic knowledge
- Vision for change

Policy & Qualification Frameworks, Greening, ICT, Work-based learning, Entrepreneurship, Equity & Gender equality
- Up-to-date thematic knowledge
- Knowledge for change

Leadership, Management, Proposal writing and presentation
- Skills and ability to effect change
- Skills for change

Effective TVET leaders
A growing global community of TVET leaders

62 TVET leaders from 43 countries + Regional Programmes

www.unevoc.unesco.org/tvetleadership
• Experience sharing & peer learning
• Strengthening of capacity
• Speed up time to impact
• Regional and inter-regional consultation
• Pooling of resources
• Benchmarking

“Networking and partnership are the new strategic resources”
Wealth of expertise in the UNEVOC Network, underutilized!
Different type of player, different strengths

Types of UNEVOC Centres
- Ministry
- National Body
- University/Research
- Training provider

Capitalize on strengths
Major upcoming projects

• Skills for Innovation Hubs

• Consolidation of European UNEVOC Centres (BILT bridges)

Other opportunities of engagement

- World Youth Skills Day
- UNEVOC Virtual Conference
- TVET FORUM
- Promising Practices
- TVET Country Profiles
- Collaborative Research

www.unevoc.unesco.org