

# Higher VET and Higher Apprenticeships

Workshop 3

# To start with

- Who do we have in the room?
- Who are familiar with VET at higher levels?
- Who are interested in having VET at level 5?



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Just short

# CHAIN 5



# An example of dynamics in the VET sector

## Italy



A decorative graphic in the top-left corner consisting of several overlapping yellow and orange starburst shapes.

So.....

- **GO FOR IT**
- **TAKE THE LEAD**
- **USE THE STRENGTHS OF VET**
- **THINK ALWAYS INSIDE, OUTSIDE AND BETWEEN ALL BOXES**



# Our goals for this session

- Discuss the role of VET providers in qualifications at level 5 or higher
- Identify what is in line with the strength of VET providers
- Having an idea how to go on as EfVET and CHAIN5



# At the end of our session

- 3 Conclusions per group
- 1 Key message for the Saturday morning



# What do you think - 1

- Every country needs a formal recognised qualification at level 5, offered by VET providers that are also responsible for level 4
- If so, what is the best definition and name for this type of qualification?
- (Keep in mind that the European Higher Education Area knows since May 2018 a fully recognised Short Cycle Higher Education at level 5)





# What do you think - 2

- VET providers are responsible for having progression routes to programmes, to be seen as education at a 'higher level'
- This means that every VET provider is involved in the 'national level 5 area', having agreements with HE providers
- (Will we stay fighting about the status of level 5 or can we take care for 'no dead ends'? But do we need HEIs for that?)



# What do you think - 3

- If we use the strengths of VET, the focus for level 5 qualifications has to be on 'work-based learning'
- The starting point for such a qualification is 'the bundle of jobs and positions' in a certain field of the labour market – and the formal programme is complementary to learning on the workplace
- (Such a programme can have units at level 5, level 6, level 4, and maybe also levels 7 and 3 – in average to be seen as 'level 5')



# Statements

- Round 1
  - Round 2
  - Round 3
- 
- One BIG statement for Saturday



# How to go on...

- Ideas for VET and the European Level 5 Area?
- What is the real big issue and challenge?



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- [www.chain5.net](http://www.chain5.net)
- Annual Conference: 14-15 March, Como

