EfVET Award of Excellence 2018

European Forum of Technical and Vocational Education and Training
EfVET is a unique European-wide professional association which has been created by and for providers of technical and vocational education and training (TVET) in all European countries. Its mission is to champion and enrich technical and vocational education and training through transnational co-operation by building a pan-European network of institutions.

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EfVET Members

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1/ Introduction
EfVET and the National Representative of Netherlands are pleased to announce its third annual Award for Excellence, recognizing outstanding contribution from EfVET members.

Since 2016, EfVET has celebrated excellence in Vocational Education Training and Adult Education. EfVET was founded in the Netherlands 25 years ago and is still an association according to the Dutch law. The Dutch EfVET members decided on the 16th of June 2016 to honour EfVET and give an award to the EfVET organization to celebrate its 25th anniversary. This award is intended to honour people, organizations, or projects that have had a lasting and important impact on promoting, improving or innovating VET education, specifically at European level. The award is a floating trophy and will be handed forward to the new winner each year at the annual conference of EfVET. The jury always consists of the president of the Dutch EfVET board, a member of the executive board of EfVET and the last winner of the trophy.

Ms. Marloes de Vries
EfVET National Representative of Netherlands
2/ Finland
Introduction of nominated

Principal Raimo Sivonen has a long and successful career as a principal in Kainuu Vocational College (KVC). He has been an active member in EfVET (as treasurer, member of executive team, member of steering committee, moderator in conferences, etc) and he has a major role in developing Finnish vocational education. He has been always been very innovative and active in developing VET in international networks (EfVET and IVETA).

EfVET’s National Board of Finland suggests unanimously that Raimo Sivonen meets the criteria the Award for Excellence. Raimo is highly respected VET professional and he has worked all his career in developing and promoting VET actively and professionally in Finland and internationally.
Achivements of nominated

Raimo Sivonen is the principal of Kainuu Vocational College. During his leadership period, the College has won “Finnish Vocational Education Quality Award” three times (2003, 2009 and 2014). The Ministry of Education and Culture in Finland has awarded Quality Award yearly since 2003.

KVC developed a new pedagogical model of training VET students through “YritysAmis” (college enterprises). The concept has won “Finnish Most Productive Idea” award in 2017. Competition arranged by Junior Chamber of Commerce in Finland. The concept was selected one of the “Best Vocational Concepts in Finland 2016”. The competition as arranged by Finnish National Agency for Education.

Raimo's career in sector of VET consists various work as a teacher, international coordinator, project manager, development manager, training director and principal of KVC since year 1991. As a principal, he has worked since year 2005.

Before VET career he has worked in different positions in University of Oulu, in the city of Harjavalta and municipality of Pelkosenniemi. Raimo has been the Vice President of IVETA (International Vocational Education and Training Association) in years 2005 - 2010.

He is a Member of European Community of Learning Providers. He was a Member EfVET Executive Team and Steering Committee 2007 – 2016 (also worked as a treasurer of EfVET).

Raimo is a member of SAJO (Leaders of Finnish Vocational and Technical Colleges association) executive team. The Ministry of Education and Culture in Finland also recognize Raimo's strong competence of VET. He has been invited to various expert groups. In year 2017 he was invited to work in workgroup which made a proposal how secondary VET degrees could be better recognized and approved in student’s entrance examinations of higher education.
3/ The Netherlands
Introduction of nominated

Mentorprogramma Friesland is a collaboration between VET, HE and industry in Friesland, empowering young people investing in their future through role models from industry. MPF was the initiator for the SUPREME project (2012-2014) which was the start for connecting European VET schools and their regional stakeholders, exchanging knowledge and guiding students. This is still going on.

Achievements of nominated

Since the start of MPF in 1998 thousands of VET students have been matched with mentors from various industries and from HE institutes. In 2016 the launching of the European Center for Evidence-based Mentoring was the next step in the development of a European network for mentoring, inspiring VET schools to link youngsters to industry on a personal basis.
EfVET Award of Excellence 2018: nominates

4/ Basque Country Spain
Introduction of nominated

To make research and applied innovation core fundamental elements of Vocational Education and Training in Euskadi, to make progress in new learning settings and processes, and to reduce the skill gap from when an idea or technology comes about until society can take advantage of it. By means of watch and competitive intelligence, design, development, implementation and transfer of innovative products and services of high added value to Vocational Education and Training centres, and from thence, to the business sector. Through a dynamic open to collaboration and establishing alliances, fomenting the creation of networks, teamwork, creativity and sustainability.

Achievements of nominated

José Luis Fernández Maure has been at the forefront for many years, advocating the importance of VET as a driver for innovation and development. He has travelled the world to seek new inspiration, to create alliances for his mission. José and Tknika has had a strong and lasting influence on the development of VET in the Basque Country, in Spain and the rest of Europe.
EfVET Award of Excellence 2018: nominates

5/ Turkey
Introduction of nominated

İSMEK has been founded in order to meet the general educational needs of Istanbul residents with the understanding of lifelong education, to help them have professions and skills by improving their professional and artistic knowledge, to contribute to the development of the country’s industry by educating the qualified workforce who are needed by the industrialization, to revive the arts which are about to disappear, to render the individuals productive, to contribute to the cultural and social development of people and to equip people to live in a urban culture and metropolis.

Providing artistic and vocational training to adult Istanbul residents since 1996, İSMEK is an “adult education organization” which delivers training courses in accordance with the principles of non-formal education. Delivering training on 35 main fields and 540 sub fields in 235 teaching centres in 38 districts of Istanbul, İSMEK is considered as a public university.

The number of people who received training at İSMEK centres have reached 2,605,992 since 1996 when İSMEK was founded.

2823 qualified trainers work at İSMEK course centres which attract
intensive attention with training courses in a lot of educational fields such as vocational, technical, traditional arts & crafts, music and sports.

In addition to the free of charge arts and vocational trainings, other supporting and supplementary services for the training process such as exhibitions, fairs, seminars, publications, sales of the products made by trainees, workshop activities, contests, symposiums and fashion shows also takes place at İSMEK. These services which are provided in addition to the trainings are also provided within the context of adult education. In this way all of these are important contributions to the cultural structure of Istanbul.

CONDITIONS of EDUCATION, DURATION of EDUCATION and CERTIFICATION

Any individual over the age of compulsory education is eligible to register for İSMEK courses. Thus, the minimum age to attend İSMEK courses is 16 for adults and for children the minimum age to attend summer courses is 9. There is no upper age limit for adults. Registration period starts in September every year, and courses begin in October. Education period ends in June. In addition to trainings, the curriculums which are determined by the Ministry of Education lasting from 3 and a half months up to 10 months, advanced level courses are delivered on some branches as well. Trainees who complete the credits of a certain training are awarded with a certificate approved by the Ministry of Education. However, trainees who cannot show enough success during the training receive only an attendance certificate. Approved certificates given by İSMEK are valid everywhere in Turkey. İSMEK also awards certificates which are valid in the European Union countries by cooperating a variety of organisations abroad.

TRAINING METHOD

İSMEK’s training method grounds on theoretical and practical training.

MANAGAMENT METHOD and EDUCATION PRINCIPLES

İSMEK performs its activities under the directorship of the Istanbul Metropolitan Municipality
Human Resources and Education Department Life-Long Learning Directorate and bases its activities on the principles written on the 5th article of the policies by the Ministry of Education. These policies are as follows:

- **Openness to everyone:** Activities are performed in a way that all individuals can benefit, and special precautions are taken for individuals who need special education.
- **Convenience to needs:** Activities are performed in a way that they can meet all the societal and individual needs.
- **Continuity:** Activities are designed and performed in a way that individuals can benefit lifelong.
- **Being planned:** Activities are adjusted according to the development plan objectives, and the education and teaching, production, human power, employment relations are taken into consideration.
- **Innovation and openness to improvement:** Programs are continually renovated and improved according to new approaches in learning and teaching methods, new tools used in lessons, technological and scientific improvements as well as the national and environmental needs.
- **Volunteering:** Activities are based on the voluntary participation of the society and individuals.

**TARGET GROUP**

İSMEK’s target group is Istanbul residents. Individuals who are over the compulsory education age and who have not yet received any vocational training, those who do have jobs, but want to improve and progress in their jobs, adults who wish to gain new artistic skills or a hobby, those who need rehabilitation for certain reasons, groups who need to adapt to the urbanized life, those who wish to socialize with others, illiterate adults,
those who completed or quit their formal education, the elderly, the unemployed, the disabled, the convicted, people who stay in resting houses and hospitals are the general target audience of İSMEK.

İSMEK courses which explore and reveal the abilities in individuals, help individuals improve their abilities with new skills and so gain self-confidence, make them producers instead of staying as consumers, rehabilitate them, make them socialize with many other people and help them make new friends, and help them be more hopeful of their future in an inclusive education environment, are important also in terms of their diverse cultural structure. Groups of individuals who participate in trainings compose a small sample of the cosmopolitan structure of Istanbul. Thousands of people from both the urbanized parts and the suburbs of Istanbul receive training in different teaching centres of İSMEK. In these environments, cultural sharing and exchange of values are at the maximum level.

The 78 % of the İSMEK trainees are female, and 22 % are male. While female trainees mostly prefer fine arts such as handicrafts, male trainees prefer branches such as English, computer, sports and vocational courses.

EDUCATIONAL FIELDS

İSMEK provides a large variety of training for Istanbul residents, ranging from handicrafts to technical and vocational training, from computer skills to language skills, from musical training to sports activities and sociocultural training. The free of charge İSMEK courses are designed for all individuals regardless of age, occupation or income. Thousands of individuals at the age of 16 and above receive training in teaching centres located in the urbanized parts or suburbs of Istanbul, also finding the chance to share their social and cultural values with one another.
Directorate of Lifelong Learning, including modular systems.

İSMEK provides trainings under 35 main educational fields which are as follows:

Family and Consumer Sciences, Wood technology, gardening, information and communication technologies, office management and secretary, child development and education, handicraft technology, journalism, food technology, clothing and textile technologies, graphic design and photography, beauty and hair care services, public relations and organization, land registry and cadastre, services for the diseased and the elderly, animal health, law, personal development, accommodation and travelling services, jewellery technology, machine technology, printing press, accounting and finance, music and performance arts, art and design, literacy, marketing and retail, radio-television, health, art and design, ceramic and glass, sports, agricultural technology, textile technologies, foreign languages and food and beverage services.

In the field of Information and Communication Technologies, İSMEK provides trainings on branches such as techniques of computer programming, web design and computer use for the visually impaired. Those who participate in these courses find the chance to improve their computer skills and learn to use computer with all aspects which has become an essential part of our lives.

İSMEK gives great importance also to vocational training. Within the context of vocational technical trainings, İSMEK trainees can receive education on Office Management and Manager Assistance and Quick Keyboard Usage (F Keyboard). İSMEK also provide vocational training on journalism is about Digital Photography. There is also Computerised 3D Design – Autocad, Development and Adaptation Training and 3D Drawing Solidworks in the main field of Machine Technology. In the Accounting and Finance field, trainees receive training on basic accounting, written statements and notifications, preliminary accounting, financial statement reading and analysing techniques.
İSMEK trains individuals on call centre operating and display arrangement in the field of Public Relations and Organization. Within the context of law, Judicial Paperwork Affairs and Pursuance Personnel Training Course is provided for trainees, and within the context of vocational trainings, in the field of Food and Beverage Services, the branches on which trainings are provided are Assistant Cook, Assistant Pastry Cook, Chocolate Making and Presentation, Turkish Pide Making and Pizza Making.

In the Jewellery Technology field, trainees are provided training on silver embroidering, transfixing, filigree, jewellery design and production and wicker making. Another vocational training field in İSMEK is “Clothing Production Technologies”. Within the context of this field, individuals are trained on sewing women’s clothes, Computer Based Designing, Computer Based Styling, Computerized Bag and Shoes Designing, Illustrator for Fashion Design, Sewing Costumes for Children and Fashion Photography.

In the Beauty and Hair Care Services, Techniques for skin care, make up and stage make-up trainings are provided. İSMEK which trains individuals as switchboard operators, reservation operators in the field of accommodation and travelling, also provides training on Binding, Desktop Publishing and Publication Graphics in the field of Printing Press.

In the Child Development field, İSMEK delivers training on activities for children from 3 to 6, child care at home and care giving. In gardening, İSMEK provide training about Beekeeping, Garden Maintenance and Maintenance of Parks Gardens and Groves. Istanbul residents who wish to have an occupation can also be trained by İSMEK on companionship for the diseased and the elderly, disabled care and family support program for the disabled, within the context of Services for the Diseased and the Elderly People.

İSMEK aims to maintain and preserve our cultural heritage and to revive our traditional arts which have been or are about to be forgotten by passing them onto future generations, trains individuals on a large variety of traditional arts.
as well. İSMEK provides training on stained glass, mosaic, batik in the field of Handicrafts, and on Calligraphy, marbling, miniature, illumination, drawing in the field of arts and design.

Istanbul residents receive training on model ship making, wood shaping, Wood Painting And Varnishing Personnel and Computer-Aided Designing in the field of Wood Technologies, İSMEK also delivers trainings on Painter-Tile Embroiderer, Glasswork Making, Glass Blowing, Ceramic Shaper and Transferor in the Ceramic and Glass field. The training sessions on the artistic branches in İSMEK also serve as a sort of rehabilitation for Istanbul residents who explore their own artistic abilities.

The importance of learning foreign languages has increased greatly in a globalized world. Taking this into consideration, İSMEK has included also foreign languages in the main training branches. As İSMEK, we provide trainings in English, German, Arabic, Italian, Spanish, Japanese, Portuguese, Russian, Korean, Greek Language Courses, Business English (for IT), Turkish Language course for foreigners, Foreign Language Exam Course (for English and Arabic).

İSMEK has not excluded the music lovers either. In addition to the teaching centres in Fatih Fındıkzade and Kadıköy Hasanpaşa, İSMEK reaches the music lovers of Istanbul in some other teaching centres as well, teaching how to play the bağlama, guitar, violin, canon, cello, piano, voice training, solmization, repertory and melody types in Turkish Music.

İSMEK also provides trainings for the disadvantaged group of the society, as the disabled, patients in mental hospitals, the elderly and needy who stay in resting houses and caring facilities, and the convicted or the arrested in prisons within the context of social responsibility.

Seeking to contribute to the Physical health of Istanbul residents as well, İSMEK provides services in its sport centres. İSMEK provides free gymnastics training in 19 sport centres.

Meeting Istanbul residents’ educational needs in terms of social and cultural educations as well, İSMEK provides education on literacy (Level 1), and İSMEK provides
training in the main field of Personal Development such as diction (1-2 Level), braille alphabet and Sign Language (1-2 Level). Effective Lecture Methods and social media management training programmes are also provided under Personal Development main field.

İSMEK SHARES ITS EXPERIENCES WITH THE WORLD

İSMEK, which is taken as an example by many institutions, attracts attention also in the international arena. Growing rapidly to become a public university, İSMEK shares its experiences in the field of adult education in activities it arranges both in Istanbul and abroad.

In previous years, a workshop with the theme “Strengthening Vocational Education with Local Trainings: the İSMEK Experience” with SESRIC, the Centre for Statistical, economic, social and educational research in the Islamic countries, İSMEK Also arranged an international symposium with the theme “Lifelong Learning and Vocational Education”.

Hosting groups of trainers from Azerbaijan, Pakistan and Senegal, and providing trainings in the Punjab Province of Pakistan so far within the framework of the İSMEK Master Training Program (IMTP), which is implemented in cooperation with SESRIC, İSMEK has also planned the trainings of trainers for Cameroon, Guinea, Saudi Arabia, Egypt and Kuwait.

İSMEK has also been organizing the instruction and study visits of British trainers, within the context of EU projects, in cooperation with Compact UK which is based in Birmingham England.

İSMEK continues to have close contacts with European Forum of Technical and Vocational Education (EfVET) and European Association for Education of Adults (EAEA).

İSMEK TRAININGS HAVE BECOME A MODEL FOR THE WORLD

İSMEK which has been taken as an example by many institutions in Turkey, has attracted attention in the international arena as well.

İSMEK shares its experience in
adult education with the world by organizing various events both in Istanbul and abroad. Training of Trainers programmes with Azerbaijan, Pakistan, Senegal, Cameroon, Egypt, Guinea, Ethiopia, Sudan, Saudi Arabia, Kuwait, Bosnia-Herzegovina

and Palestine have been jointly conducted with SESRIC under the IMTP (ISMEK Master Trainer Program).

ISMEK is organizing training and study visits for Praxis Europe and British educators based in Birmingham, UK.

ISMEK is also continuing its close dialogue with the European Forum for Vocational Education and Training (EFVET) and the European Adult Education Association (EAEA).

İSMEK SUPPORTS THE DISADVANTAGED

Residents of the prison, nursing home and hospice, psychiatric and nervous system hospitals, etc., which are considered as disadvantaged sections of the İSMEK community, they are also rehabilitating and training in various branches to ensure a peaceful life.

İSMEK offers a great opportunity for many Istanbul residents who cannot be included in social life because of disability or lack of education due to any physical disability they have. Individuals with disabilities who develop hand skills with the trainings given at İSMEK centres for disabled people, can also find an opportunity to earn income with their products.

İSMEK, which is trying to contribute to the health of the people in Istanbul, provides sports trainings at sport centres. İSMEK is currently providing free sports training in 19 sports training centres.

İSMEK responded to the education needs of the Istanbul residents in terms of social and cultural education as well as reading and writing level 1 and 2 in the field of "Reading and Writing", Braille Alphabet, Elocution, Sign Language
Teaching and Interpreting programmes in the field of "Personal Development" are provided at İSMEK in addition to the branches such as Effective Work Planning, Social Media Management.

İSMEK TRAININGS ARE for EVERYONE from 7 to 70

İSMEK breaks new ground every year to provide its training that reach more Istanbul residents as from 7 to 70. İSMEK opened doors to children 2 years ago for the first time. Providing free adult education for 21 years, children has also been benefiting from the summer courses. İSMEK whose aim provides efficient time for children gives in great demand branches such as music, painting, handicrafts, diction and English Language.

Retired Istanbul residents over the age of 60, get pleasure out of life through Social Life Centre which are located at European (Küçükçekmece) and Asian Side (Kartal). Beneficiary of Social Life Centres have access to free training in workshops of computer, handicrafts, music, painting and they can produce their own artistic works after completing their training.

The guests of Social Life Centres spend quality time in listening and reading rooms not only improving their abilities but also finding opportunity to be socialization according as their interests.

EMPLOYMENT OPPORTUNITY THROUGH THE PROJECT OF CAREER.

The Career Project has launched since 2014 in order to acquiring knowledge and skills on vocational and technical education and provide employment opportunity so that Istanbul residents who are between 19-30 years old, unemployed, at least primary school graduate and unprofessional. The Project was signed in cooperation The Ministry of Education (MEB), KOSGEB, Turkish Labour Institution, Chamber of Commerce (İTO), İSO, İMESOB, İSTESOB and TÜRSAB under the leadership of the Istanbul Metropolitan Municipality, also included Bakery and Pastry School, Retailing School and Restaurant School.
Introduction of nominated

İSMEK seeks to take part in EU funded projects to develop the quality of service provided and create know-how among the partner organisations in Europe.

İSMEK has been conducting the KA1 Erasmus+ Project Named “OBSERFASHION”. In this project, 20 fashion teachers working at İSMEK have had the opportunity to visit a fashion school named Afol MODA located in Milan, Italy and to observe the classes of modelling, styling, tailoring. The teachers will then make plans for the implementations of their observations for the development of İSMEK Çolpan İlhan Fashion School.

İSMEK also has been the host organisation for KA1 Creative and Enterprising Minds Project (UK) and with this project lots of participants from the UK have had the chance to meet İSMEK and be inspired.

There are 2 KA2 Vocational Education Projects and 1 KA2 Adult Education Project that İSMEK applied within 2018.