

WS1. Higher VET and its role in enhancing excellence in VET

- 1: Definition of higher VET is still not clear and it differs in members states. Unification and clarification of the concept across EU is needed.**
- 2: Offering HE pathway could be a good way to raise the profile/prestige of VET and stop it being considered a 2nd option.**
- 3: National Governments' voice is missing in the stakeholders' debate, as it is their role to ensure permeability of education in their countries.**
- 4: Industry professionals' involvement in VET: act as instructors and trainers to provide the newest set of skills for the students and teachers.**



WS2. The importance of good quality Advice and Guidance

- 1: Build a good Advice and Guidance organisation within or outside the school**
- 2: Provide good strategic development of the skills and know-how of the staff (officers, teachers, coaches, etc)**
- 3: Give the students Advice and Guidance early - lower secondary school, e.g. start at age 13**
- 4: Provide Advice and Guidance to guardians as well**



WS3. Quality Assurance and its role in VET

- 1: by **FACILITATING** continuous professionalization of teachers
- 2: by offering flex curricula to meet **TOMORROWS'** requirements
- 3: by coaching students in planning their **FLEXIBLE** careers
- 4: by taking all stakeholders' input **SERIOUS**



WS4. Digital skills and excellence

- 1: Vision/Strategy - Infrastructure, teachers and staff training, backroom support**
- 2: Software and hardware available – which to use? Should it be a single one? What to offer to the learners?**
- 3: Investment on hardware and personnel development – the frequency of upgrading hardware and personnel skills**
- 4: Digitalization – can learners afford it? how will affect other skills such as social skills? World wide open learning platforms, quality, security, qualifications**



WS5. Skills updating through workforce development programmes

- 1: : Close contact between VET providers and SME is crucial to create/develop a culture of collaboration and innovation**
- 2: That collaboration will result in a better mutual understanding of each other´ s needs and possibilities**
- 3: : A big effort has to be made in order to bridge the VET-SME cultural gap and speak the same language**
- 4: There is not a single way to collaborate. Every institution has to explore the suitable instruments for its situation**



WS6. The shift towards building on learning outcomes

- 1: Focus on Lifelong learning and on the development of soft skills;
- 2: Learning methodology based on pupil-differentiated learning; higher involvement of students in the learning process; new skills, new learning methods; cooperative learning.
- 3: Involvement of companies in the learning outcomes achievement process and of entrepreneurs in the tasks/challenges to be given to students.
- 4: New role of 'teacher' ; more interactive with enterprises; coaching, mentoring, facilitator, adapted to new technologies

