Workshop

SELFIE and Technology Enhanced Learning
Summary
Online self-reflection tool developed by the European Commission’s Joint Research Centre and the Directorate-General for Education, Youth, Sport and Culture

Launched in 2018, based on the European Digital Competence Framework for Organisations (DigCompOrg)

Part of the 2018 Digital education Action Plan

Initially for primary and secondary schools to develop their digital strategy, alongside school communities – school leaders, teachers and students. After almost 3 years, it has gathered 1.7 million users from 82 countries
SELFI E for Work-Based Learning (WBL)

- Need to adapt SELFI E to WBL context
  - add the views of in-company trainers
  - bring VET institutions and companies closer

- Pilot project from JRC in early 2020

- Led by EfVET and piloted in 4 countries: Germany, France, Poland, Hungary

- Feedback and suggestions to JRC to improve the tool
Piloting SELFIE for WBL

- 4 Countries Piloting SELFIE WBL
- 5 EFVET Members
- 25 Regions Piloting SELFIE WBL
- 51 Vet Colleges
- 78 Companies
- 91 in-company trainers
- 177 school leaders
- 10,294 VET learners

- Sectors:
  - Biotechnology
  - Agriculture
  - Technology & Engineering
  - Tourism
  - Art & Design
  - Health & Welfare,
  - Business
  - 106 Focus Groups
  - 64 interviews
SELFIE for work-based learning: already up and running

• SELFIE WBL supports schools and companies improve how they use digital technologies in their training and apprenticeship programmes & become fit for the digital age, one of the key policy priorities of the European Commission

• Bottom-up approach

• 4 target groups: learners, teachers, managers, in-company trainers

• Officially launched during the second edition of the SELFIE Forum, which took place last October 7th and 8th 2021

• Part of the new DEAP
SELFIE Tailormade Report

SELFIE Video

Possibility to customize the questionnaire
Possibility to repeat the exercise
8 potential areas of improvement

A. Leadership
B. Collaboration and Networking
C. Infrastructure and Equipment
D. Continuing Professional Development
E. Pedagogy: Support and Resources
F. Pedagogy: Implementation in the classroom
G. Assessment Practices
H. Student Digital Competence
Gathering answers from the 4 target groups
Objectives of the SELFIE WBL report

⇒ Help VET centres to:
  ▪ Have a state of the art of their digital readiness
  ▪ Understand their strengths and weaknesses
  ▪ Provide practical and concrete evidences
  ▪ Adapt to the challenges of teaching and learning during pandemics

⇒ What next? SELFIE WBL experimentation highlighted further needs from VET centres
  ▪ How to translate the SELFIE report in an institutional digital action plan?
  ▪ How to set up a digital strategy?
  ▪ Take a step forward in terms of digital empowerment
Embedding and Empowering SELFIE WBL Culture

- Fully understand the results received through the SELFIE WBL institutional report.
- Use these results to effectively address the actions for digital transformation.
- Strengthen the ecosystem and cooperation with companies and other stakeholders.
- Prepare guidelines with recommendations and good practices for all other users of the SELFIE WBL tool to make the use of their report easier.
Embedding and Empowering SELFIE WBL Culture

1. PR1: CPD solutions for leaders/managers, teachers and learners

2. PR2: Developing the SELFIE WBL supporting toolkit
   a) Preparation and follow-up guide
   b) Guidelines for implementing an institutional Digital Action Plan
   c) Collection of good/bad practices/networking
   d) Country progress reports
Peer to peer learning activity

- Do you already have an institutional digital strategy?
- Have you already set up a digital action plan?
- How do you assess your digital readiness?
- Which CPD solutions do you implement?
- Do you have any good or bad practice that you would like to share?
- Do you have any networking practice that improved your digital readiness?
- Did you engage your local and/or regional partners into your discussions on digital readiness?

Share your experience with us. We are looking forward to your feedback to any of the above points to our email contacts on the next slide.
Thank you

Looking forward to your feedback

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